

Working from home Independent Learning tasks

Spring Term 2

Subject: **Music**

Year group and current topic	Sites for learning tasks (and instructions, if needed)
7 Elements of Music	<p>How can you make repetitive music interesting? In this lesson, we will explore how to create a structured composition, develop rhythms using repetition, ostinato and contrast. We will also use key notation: semiquavers, minims and semibreves.</p> <p>https://classroom.thenational.academy/lessons/creating-a-structured-rhythm-focused-composition-exploring-repetition-and-contrast-6cu62t</p>
8 Folk Music	<p>How can dynamics help to shape a melody? In this lesson, we will explore a range of dynamic markings, explaining how composers use them to shape melodies. We will also learn how to add our own dynamic markings to our compositions.</p> <p>https://classroom.thenational.academy/lessons/understanding-how-adding-dynamics-shapes-a-melody-6wtpce</p>
9 Instrumental studies	<p>How do bands ensure that they perform in time, and that all parts are heard? In this lesson, we will learn all about how members of a band play in time together, and how they can pull off a great performance. We will learn about balance, why it is important, and how musicians address balance in performances and recordings.</p> <p>https://classroom.thenational.academy/lessons/how-do-bands-ensure-that-they-perform-in-time-and-that-all-parts-are-heard-6wup8r</p>
11 GCSE – Revision RSL Music Practitioners – 202 and 204/205	<p>GCSE: Complete some of the revision lessons on BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc</p> <p>RSL: Continue working on the coursework tasks. Use the exemplar and briefs in the student resource drive and on google classroom.</p> <p>All students need to practice their chosen instrument. RSL will need to perform for 10 minutes (solo or band) GCSE need one solo performance of one or a few minutes lasting 3 minutes in total.</p>

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NB If you are 'stuck 'on a task, please email your subject teacher (all email addresses are on the college website [here](#))