

Subject Area: Spanish – KS3

‘Our MFL curriculum aims to broaden horizons, open new doors for students and encourage an appreciation of the world outside their immediate community. The focus on literacy, grammar and cultural aspects leads to a better understanding of not only a foreign language but also their own native language’

| Curriculum Overviews | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|--|--|--|--|---|---|
| Year 7 | Phonemes and graphemes Numbers, introducing themselves and classroom language. | School School subjects, classroom activities, description of people, opinions and justifications, food and drink. | Family Family members, numbers to 100, pets, colours, appearance- hair and eye colour, character. Adjectival agreement rule. | Home Countries, the local area, rooms in a house, bedroom furniture, activities at home. Regular verbs in the present tense. | Free time Free time activities, the time, Sports, likes and dislikes. The near future. Justifying opinions. | Town Places in town, making and responding to invitations, the weather. Connectives and opinions. |
| Year 8 | People Free time activities, personality adjectives, hair colour/eye colour, daily routines, nationalities Opinions and negatives | Leisure Places in town, free time activities. Invitations and reactions. Time and giving excuses. Sequencers. | Holidays Countries, opinions, holiday activities, means of transport Question words. The preterit tense. | Diet Food and drink, restaurant dialogues, numbers and quantities, opinions, | Fashion Clothes, colours, time phrases, school uniform, adjectives. Comparatives and superlatives, multiple time frames. | Barcelona Monuments, shops and activities in Barcelona. Infinitive structures. |
| Year 9 | Medias Internet use, TV programme, types of film, types of music, past preterit, present and future tense. | Education Describing your school, school subjects, teachers and school rules, afterschool clubs, multiple time frames. | Health Parts of the body, Symptoms of illness, (un)healthy, lifestyle changes, the near future. | Ambitions Earning money, spending money, Jobs. Job descriptions. Using languages at work | Social issues Spanish speaking countries, daily routine, working conditions, environmental problems, fair trade | Relationships Me, my family and friends, relationships, marriage, family status and future plans. |

Texts, Exam Boards and Useful Websites:**Key Stage 3 (Year 7, 8 and 9)**

www.linguascope.com

www.languagesonline.org.uk

<https://teachers.thenational.academy/subjects/spanish/key-stages/key-stage-3>

<https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

Other, challenging texts can be found here

<https://www.thefablecottage.com/spanish>