


**Subject Area: Science – KS5**

**‘The science curriculum at Bideford College is designed to ensure that pupils develop a life-long interest in science to enable them to gain an ever-deepening understanding of the world around them’**

Curriculum Overviews	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	<p><b>Applied Science</b> – Titrations and calibrating laboratory equipment</p> <p><b>Biology</b> – Biological molecules and cell structure</p> <p><b>Chemistry</b> – Alkanes, alkenes, atoms, ions and compounds</p> <p><b>Physics</b> – Physics skills, forces in equilibrium, matter and radiation</p> <p><b>Psychology</b> – Social influence and attachment</p>	<p><b>Applied Science</b> – Titrations and calorimetry</p> <p><b>Biology</b> – Nucleic acids, transport across cell membranes and cell recognition and the immune system</p> <p><b>Chemistry</b> – Alcohols, haloalcohols, acids, redox, electrons and bonding</p> <p><b>Physics</b> – Newtons laws, quarks, leptons and quark phenomena</p> <p><b>Psychology</b> – Approaches in psychology and memory</p>	<p><b>Applied Science</b> – Review of scientific skills and chromatographic techniques</p> <p><b>Biology</b> – Exchange, DNA, genes and protein synthesis</p> <p><b>Chemistry</b> – Organic synthesis, spectroscopy, shapes of molecules</p> <p><b>Physics</b> – Force, momentum, work, energy, power and materials</p> <p><b>Psychology</b> - Approaches in psychology and research methods</p>	<p><b>Applied Science</b> – Periodicity and properties of elements and structure and function of cells and tissues</p> <p><b>Biology</b> – Genetic diversity and biodiversity</p> <p><b>Chemistry</b> – Periodicity, reactivity trends and enthalpy</p> <p><b>Physics</b> – Electric current and waves</p> <p><b>Psychology</b> - Psychopathology and research methods</p>	<p><b>Applied Science</b> – Waves in communication and structure and function of cells and tissues</p> <p><b>Biology</b> – Mass transport and revision</p> <p><b>Chemistry</b> – Reaction rates, equilibrium and revision</p> <p><b>Physics</b> – Optics and DC circuits</p> <p><b>Psychology</b> - Psychopathology and revision</p>	<p><b>Applied Science</b> – Physiology of the digestive system and electrical circuits</p> <p><b>Biology</b> – Populations, evolution and ecosystems</p> <p><b>Chemistry</b> – Rates of reaction, equilibrium, aromatic chemistry, carbonyls and carboxylic acids</p> <p><b>Physics</b> – Radioactivity and circular motion</p> <p><b>Psychology</b> - Approaches in psychology</p>
<b>Year 13</b>	<p><b>Applied Science</b> – physiology of the digestive system and disorders of the musculoskeletal system</p> <p><b>Biology</b> – Photosynthesis and inherited change</p> <p><b>Chemistry</b> – Carbonyls, carboxylic acids and rates of reactions</p> <p><b>Physics</b> – SHM, gravitational fields and thermal physics</p> <p><b>Psychology</b> - Biopsychology, aggression, approaches in psychology, issues and debates</p>	<p><b>Applied Science</b> – disorders on the physiology of the lymphatic system and physiology of the digestive system</p> <p><b>Biology</b> – Energy, ecosystems, populations and evolution</p> <p><b>Chemistry</b> – Acids, bases, pH, Buffers, neutralisation and aromatic chemistry</p> <p><b>Physics</b> – Electric fields, capacitors and radioactivity</p> <p><b>Psychology</b> - Biopsychology, aggression, approaches in psychology, issues, debates and schizophrenia</p>	<p><b>Applied Science</b> – Energy content of fuels, plants and the environment</p> <p><b>Biology</b> – Response to stimuli, nerves, muscles and populations in ecosystems</p> <p><b>Chemistry</b> – Enthalpy, entropy and organic synthesis</p> <p><b>Physics</b> – Magnetic fields and nuclear energy</p> <p><b>Psychology</b> - Biopsychology, schizophrenia and research methods</p>	<p><b>Applied Science</b> – Diffusion and electrical circuits</p> <p><b>Biology</b> – Homeostasis, gene expression and recombinant DNA</p> <p><b>Chemistry</b> – Redox, electrode potentials, chromatography and spectroscopy</p> <p><b>Physics</b> – Electromagnetic induction and engineering physics</p> <p><b>Psychology</b> - Approaches in psychology and research methods</p>	<p><b>Applied Science</b> – Revision</p> <p><b>Biology</b> – Revision</p> <p><b>Chemistry</b> – Transition elements and revision</p> <p><b>Physics</b> – Engineering physics and revision</p> <p><b>Psychology</b> -Revision</p>	<p><b>Applied Science</b> – Revision</p> <p><b>Biology</b> – Revision</p> <p><b>Chemistry</b> – Revision</p> <p><b>Physics</b> – Revision</p> <p><b>Psychology</b> - Revision</p>



## Texts, Exam Boards and Useful Websites:

### Key Stage 5 (Year 12 – 13)

Applied Science - Exam Board – Pearson

<https://qualifications.pearson.com/en/qualifications/btec-nationals/applied-science-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments&filterQuery=category:Pearson-UK:Document-Type%2FSpecification>

Biology - Exam Board – AQA

<https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402>

Chemistry - Exam Board – OCR

<https://www.ocr.org.uk/Images/171720-specification-accredited-a-level-gce-chemistry-a-h432.pdf>

Physics - Exam Board – AQA

<https://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>

Psychology - Exam Board – AQA

<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182>