

Rewards and Behaviour procedures – Bideford College

Rewards

Bideford College is an inclusive community that aims to celebrate the successes of all its students in all areas of college life, and to ensure that personal effort, commitment and achievement are routinely recognised, recorded and celebrated through the college's rewards system.

The spirit of the rewards system is firmly rooted in an "over and above mind-set" and is intended to motivate all students to achieve their very best and become confident and independent learners, positive role models to their peers and assets to their wider community.

Rewards increase the motivation of students, improving their aspirations, self-esteem and enjoyment of learning.

The giving of rewards encourages all children to achieve. They will receive rewards for achievement throughout the school in all contexts. This will continue to raise standards and further improve behaviour and attendance.

The system of giving rewards supports the role of the tutor in celebrating success and helps to facilitate the awareness of achievement by other members of staff and parents. House points will be awarded for all aspects of college life including completion of high-quality classwork and homework, positive contributions to college both inside and outside of the classroom, participation in college events and competitions and excellent attendance.

Awards events will recognise student achievements in a wide variety of categories and give students the opportunities to have their hard work and positive attitudes celebrated by the wider college community.

Students are supported to demonstrate positive behaviours, through all activities undertaken at Bideford College. Additional support is provided through the pastoral systems and individual needs department, where specific needs have been identified. Parents will be involved in this support through report cards, pastoral support plans, individual needs plans and other reviews. Should a student fail to meet our expectations, sanctions will be applied.

"No student has the right to disrupt the learning of others. Teachers will have disruption free classrooms in which they can teach and students will have disruption free classrooms in which they can learn"

Behaviour expectations in lessons

- ✓ Arrive on time to all lessons
- ✓ Enter the classroom respectfully when asked by the teacher
- ✓ Bring in the equipment needed for every lesson and be ready to learn
- ✓ When someone is speaking please be silent and facing them
- ✓ Students to put their hand up if you they have a question
- ✓ Work to the best of their ability
- ✓ Follow instructions from staff quickly
- ✓ No eating or chewing gum
- ✓ At the end of the lesson pack away equipment. Stand behind their chairs in silence until dismissed by their teacher.

Behaviour expectations outside of lessons.

- ✓ Wear uniform to a high standard
- ✓ Move promptly and quietly to the next lesson
- ✓ Line up outside the next lesson quietly and orderly
- ✓ Follow instructions from staff
- ✓ Be respectful to others
- ✓ Be respectful of property. Any damage caused the student will be invoiced and expected to pay for any repairs.
- ✓ Use bins provided for litter
- ✓ Only eat in designated areas
- ✓ Be polite, courteous and considerate of others

By everyone following these expectations enables us all to work together as a positive community.

If a student fails to meet any of these expectations their name will be written on the whiteboard and/or spoken to by way of a formal warning and the member of staff will briefly explain to the student what expectation has not been met. The teacher must make it explicitly clear verbally to the student that a warning has been issued.

Sanction 1 (S1) The second time that a student fails to meet these expectations they will be sent to the learning recovery room for a period of 2 full lesson and one break or lunchtime. The member of staff will email learning recovery with the clear details of why the student was sent. A member of the learning recovery team will phone home and discuss any further support needed for the student.

Sanction 2 (S2) If a student refuses to go to the learning recovery room or commits a more serious offence it is escalated to a S2. This will be for 5 full periods until 4pm, this may run into the following day. The member of staff who issued the S2 will call home and meet with the student for a restorative conversation within 24 hours.

If a student fails to meet the expectations in the learning recovery room. A senior member of staff will be called and if necessary the parent/carer will be contacted to collect their son/daughter. The student will be externally excluded for one day.

Mobile phones

Bideford College recognises that for our students own personal safety and for the reassurance of parents/carers some students will bring a mobile phone to college. To ensure that mobile phones are used appropriately it is important that the following guidelines are adhered to;

- Mobile phones must be turned off and kept in bags/blazers during lessons and whilst moving between lessons.
- Students may use mobile phones appropriately at break times.
- Using mobile phones to bully, threaten, photograph or film other students or staff is unacceptable and, in some cases, can constitute criminal behaviour.
- The school accepts no responsibility for replacing lost, stolen or damaged mobile phones.

After-School Detention

An after-school detention will be set for lack of homework. If a student fails to hand in their homework on the due date they will be set an after-school detention to be served the following day. If the student hands in their homework within 24 hours the detention will be resolved and no longer need to be served.

Expectations in after-school detention:

- ✓ Arrive promptly by 3.05pm
- ✓ Enter the classroom respectfully when they are asked by the teacher
- ✓ Sit where directed by their teacher
- ✓ Log on to Class Charts and/or Google Classrooms
- ✓ The teacher who set the detention will ensure the missing homework is clearly on Class Charts and/or Google Classrooms
- ✓ Complete missing homework to the best of your ability
- ✓ The member of staff on detention duty will support students to complete the homework

Off Site Centre (OSC)

Students whose behaviour is extreme, continuous or malicious will be referred to the Off-Site Centre. The expected length of referral and timings of the sessions at the OSC will be agreed in advance with the relevant member of ALT, HoH and OSC manager. OSC staff will liaise with teachers on the main College site to ensure that work is received for pupils to complete whilst at OSC, maintaining their progress in relation to their peers.

Students returning from the OSC will be monitored, through a student tracker, following a reintegration meeting, with a member of ALT and HoH. Additional support may be offered through the Student Support Centre during this process.