

## Maintaining the Momentum – Year 8>9 summer suggestions

Subject	Suggested learning activities
Art	<ul style="list-style-type: none"> <li>• Try to practise and improve your drawing skills using one of these lessons <a href="https://www.paulcarneyarts.com/copy-of-online-drawing">https://www.paulcarneyarts.com/copy-of-online-drawing</a></li> <li>• Try to copy the skill at home and have a competition against others in your house.</li> <li>• Be familiar with the Formal Elements of Art: Line, Colour, Tone, Texture, Shape, Form, Pattern, Composition.</li> </ul>
Drama	<ul style="list-style-type: none"> <li>• Gather a few objects (4 or 5), for example: a rope, a ball, a couple of chairs <i>or</i> waste paper baskets. Invent a game using the objects as you play it, refine and re-write the rules.</li> <li>• Keep a diary, it can record your thoughts or simply what you did and who you did it with.</li> <li>• Go to Digital Theatre Plus. There you will find lots of different theatre productions to delve into and watch. The user name is <b>dtplus.bideford</b> The password is theatre</li> </ul>
English	<ul style="list-style-type: none"> <li>• Read a range of non-fiction texts and consider what makes them different to fiction. Identify the purpose, audience, and form for each piece of non-fiction you read (what type of writing is it?) Summarise what the subject is in each piece of writing.</li> <li>• Explain to a family member the plot of Romeo and Juliet</li> <li>• Research how life was different in 1930s America to now - (preparation for the novel you will study)</li> </ul>
French	<ul style="list-style-type: none"> <li>• Complete the challenge pack (sent home via Class Charts)</li> <li>• Learn the meaning and as many examples of FONCTIPS as you can (sheet sent via Classcharts)</li> <li>• Practice your vocabulary on <a href="http://www.linguascope.com">www.linguascope.com</a> (username <b>Bideford</b> – password <b>tarka</b>) <a href="https://bidefordcollege.org/wp-content/uploads/2020/07/ST-French-summer-work-2020.pdf">https://bidefordcollege.org/wp-content/uploads/2020/07/ST-French-summer-work-2020.pdf</a></li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Watch any of the Africa documentaries on BBC iPlayer, try and see if you can find any of the animal adaptations you investigated in the different biome/area. If you come across any new ones make notes of them and draw and annotate diagrams to show the reasons for these adaptations.</li> <li>• Watch the Simon Reeves documentary - the equator, and take notes on what the different populations are like <a href="https://www.bbc.co.uk/iplayer/episode/b00792qj/equator-1-africa">https://www.bbc.co.uk/iplayer/episode/b00792qj/equator-1-africa</a></li> </ul>
German	<ul style="list-style-type: none"> <li>• Complete the challenge pack (sent home via Classcharts)</li> <li>• Learn the meaning and as many examples of FONCTIPS as you can (sheet sent via Classcharts)</li> <li>• Practice your vocabulary on <a href="http://www.linguascope.com">www.linguascope.com</a> (username <b>Bideford</b> – password <b>tarka</b>) <a href="https://bidefordcollege.org/wp-content/uploads/2020/07/ST-German-summer-work-2020.pdf">https://bidefordcollege.org/wp-content/uploads/2020/07/ST-German-summer-work-2020.pdf</a></li> </ul>
History	<ul style="list-style-type: none"> <li>• You are going to study the First World War in year 9. Over the summer you might want to study the following:</li> </ul>

	<p>World War One was one of the most infamous (famous for a bad reason) wars in the history of the world. Can you use this website to answer the following questions</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z4n4jxs/revision/3">https://www.bbc.co.uk/bitesize/guides/z4n4jxs/revision/3</a></p> <ol style="list-style-type: none"> <li>1. Who was in the Triple Alliance and the Triple Entente?</li> <li>2. What does the term neutral mean and which countries were neutral at the start of the war?</li> <li>3. What date did Britain declare war?</li> </ol> <p>Now watch the video and answer the following questions</p> <ol style="list-style-type: none"> <li>1. What was the patriotic call?</li> <li>2. What date had everyone expected the soldiers to be home by?</li> <li>3. What was dug for hundreds of miles across France?</li> <li>4. Can you draw your own labelled diagram of a First World War Trench</li> </ol>
ICT	<ul style="list-style-type: none"> <li>• Watch the following YouTube clips:  <a href="https://www.youtube.com/watch?v=xLx4fVsYdTI">https://www.youtube.com/watch?v=xLx4fVsYdTI</a>  <a href="https://www.youtube.com/watch?v=O1EAeNdTFHU">https://www.youtube.com/watch?v=O1EAeNdTFHU</a> </li> <li>• Then using the headings below produce a poster that highlights the main points: <ul style="list-style-type: none"> <li>○ What is it?</li> <li>○ Where is it?</li> <li>○ How big is it?</li> </ul> </li> <li>• What is the Ocean Clean Up?</li> </ul>
Maths	<p>Take a photo or draw a picture of something you have seen when you are out and about over the holidays that has mathematics in it. Write no more than 60 words to explain the link(s). It could be a photograph of water with reflection or angles on a bridge or parallel lines of a train track. Be as creative as you can! We will display the entries in September and award house points and prizes. Please send entries to <a href="mailto:jsalisbury@bidefordcollege.org">jsalisbury@bidefordcollege.org</a>.</p>
Music	<ul style="list-style-type: none"> <li>• Learn about the development of pop music in Britain with this site with videos, song clips and a quiz.  <a href="https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8">https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8</a> </li> </ul>
PE	<ul style="list-style-type: none"> <li>• Stay physically active by walking, cycling, running or any other activity within the government guidelines - ideally 30mins a day.</li> <li>• Watch any competitive sport that you see on TV, live, reruns</li> <li>• Watch in particular the rules and how the games/fixtures and events are played.</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Research into Buddhism.</li> </ul> <ol style="list-style-type: none"> <li>1) Make a <b>list</b> of the <b>main general features</b> you would find in any world religion. (<i>eg; Symbols, Holy Buildings, Holy Books, Beliefs, Practices and Teachings etc</i>).</li> <li>2) Research the <b>main features</b> of the <b>BUDDHIST</b> religion.  e.g. <b>name, holy building, symbol</b> <ul style="list-style-type: none"> <li>• Use the list of religious features (Task 1) to make a <b>large presentation / mind map</b> which covers the different aspects of the Buddhist religion.</li> <li>• <b>Use the following website to help you:</b>  <a href="https://www.truetube.co.uk/list?search=Buddhism&amp;page=1">https://www.truetube.co.uk/list?search=Buddhism&amp;page=1</a> </li> <li>• Remember to describe <b>what</b> each feature is.</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>• <b>Explain</b> each feature and <b>give examples</b> of what form / forms it might take.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• <b>Kitchen science</b> – put the plug in a sink or a bath and add enough cold water so the <u>bottom is just covered</u> (you could use a tray or a plastic storage box). Now use a ruler to create waves. What happens when the waves hit the sides? What happens if you keep making waves? Now try adding an obstacle like a coffee cup, what happens to the waves? Experiment with different objects and you could try carefully filming the waves in slow motion to see what happens when the wave hits an object or another wave.</li> <li>• Make a list of all of the different types of wave that you observe or use during the summer. There are more than you think!</li> <li>• Use BBC Bitesize to find out and make a poster about ‘<b>Wave types and properties</b>’.  <a href="https://www.bbc.co.uk/bitesize/guides/zwkn2nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zwkn2nb/revision/1</a>  Log on to Educake (<a href="http://www.educake.co.uk">www.educake.co.uk</a>) and set yourself some questions about ‘<b>Wave types and properties</b>’.</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Complete the challenge pack (sent home via Classcharts).</li> <li>• Learn the meaning and as many examples of FONCTIPS as you can (sheet sent via Classcharts).</li> <li>• Practice your vocabulary on <a href="http://www.linguascope.com">www.linguascope.com</a> (username <b>Bideford</b> – password <b>tarka</b>).  <a href="https://bidefordcollege.org/wp-content/uploads/2020/07/ST-Spanish-Summer-Pack-2020.pdf">https://bidefordcollege.org/wp-content/uploads/2020/07/ST-Spanish-Summer-Pack-2020.pdf</a></li> </ul>
Technology	<p><b>Textiles:</b></p> <ul style="list-style-type: none"> <li>• Upcycle an old piece of clothing. Watch the following clip to help inspire your ideas  <a href="https://www.youtube.com/watch?v=-bjFiHZOkI0">https://www.youtube.com/watch?v=-bjFiHZOkI0</a>  <a href="https://aninspiredmess.com/crafts-for-adults/diy-necktie-project/">tps://aninspiredmess.com/crafts-for-adults/diy-necktie-project/</a>  <a href="https://www.youtube.com/watch?v=btE03PS4auU">https://www.youtube.com/watch?v=btE03PS4auU</a></li> <li>• Watch the following video about fibres.  <a href="https://www.youtube.com/watch?v=grBfpqgByJg">https://www.youtube.com/watch?v=grBfpqgByJg</a></li> </ul> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Make a card model for a phone holder.  <a href="https://www.youtube.com/watch?v=eFnLHOCWO3o">https://www.youtube.com/watch?v=eFnLHOCWO3o</a></li> <li>• Watch the following video about polymers  <a href="https://www.youtube.com/watch?v=EoyWY-LIYTs">https://www.youtube.com/watch?v=EoyWY-LIYTs</a></li> <li>• Watch the following video about woods.  <a href="https://www.youtube.com/watch?v=-REVw7qjSoQ">https://www.youtube.com/watch?v=-REVw7qjSoQ</a></li> </ul> <p><b>Food:</b></p> <ul style="list-style-type: none"> <li>• Watch a food programme on the TV and write a short review about it.</li> <li>• Cook something that you’ve never cooked before. Photograph it.</li> <li>• Eat something that you’ve never eaten before – Photograph it.</li> </ul>