

## Maintaining the Momentum – Year 7>8 summer suggestions

Subject	Suggested learning activities
Art	<ul style="list-style-type: none"> <li>• Explore some of the Creative careers featured on <a href="https://creativejourneyuk.com/">https://creativejourneyuk.com/</a></li> <li>• Try to practise and improve your drawing skills using one of these lessons <a href="https://www.paulcarneyarts.com/copy-of-online-drawing">https://www.paulcarneyarts.com/copy-of-online-drawing</a></li> <li>• Be familiar with the Formal Elements of Art: Line, Colour, Tone, Texture, Shape, Form, Pattern, Composition.</li> </ul>
Drama	<ul style="list-style-type: none"> <li>• Gather a few objects (4 or 5), for example: a rope, a ball, a couple of chairs <i>or</i> waste paper baskets. Invent a game using the objects as you play it, refine and re-write the rules.</li> <li>• Keep a diary, it can record your thoughts or simply what you did and who you did it with.</li> <li>• Go to Digital Theatre Plus. There you will find lots of different theatre productions to delve into and watch. The user name is <b>dtplus.bideford</b> The password is <b>theatre</b></li> </ul>
English	<ul style="list-style-type: none"> <li>• Learn to spell and know the definitions of 20 of the most commonly misspelled words (<a href="#">see attached list</a>)</li> <li>• Watch this clip from BBC Bitesize, read the information and complete the quiz <a href="https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zmt2vk7">https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zmt2vk7</a></li> <li>• Take a photo of somewhere you visit this summer (eg the beach, the park, the supermarket, your garden – it could be anywhere!) Then write a descriptive paragraph, describing that location.</li> </ul>
French	<ul style="list-style-type: none"> <li>• Complete the challenge pack (sent home via Classcharts)</li> <li>• Learn the meaning and as many examples of FONCTIPS as you can (sheet sent via Classcharts)</li> <li>• Practise your vocabulary on <a href="http://www.linguascope.com">www.linguascope.com</a> (username <b>Bideford</b> – password <b>tarka</b>)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Walk through a city and see if you can spot the different zones of the Burgess model.</li> <li>• Watch <a href="https://www.youtube.com/watch?v=NIaz61zplfs">https://www.youtube.com/watch?v=NIaz61zplfs</a> to see what a new city built from scratch could be like.</li> <li>• In September we will be learning about coasts. If you are lucky enough to go to the beach in the summer holidays make a list of any questions you have about the coastal environment.</li> </ul>
History	<ul style="list-style-type: none"> <li>• In order to prepare you for your studies into the Tudors over the summer you might wish to study the following: Over five hundred years ago, people in England were only just realising that America existed and had no idea about Australia. England and Scotland were separate kingdoms, each with their own king. The Tudors were a Welsh/English family that ruled England and Wales from 1485 to 1603- 118 years!</li> <li>• Can you find out who were the Tudors by using the following link: <a href="https://en.wikipedia.org/wiki/House_of_Tudor">https://en.wikipedia.org/wiki/House_of_Tudor</a> Can you name each one? What were their dates of birth and death? How old were they when they died? Were they Catholic or Protestant?</li> </ul>

	<ul style="list-style-type: none"> <li>• Can you write a short account of the Battle of Bosworth? Include its location on a map, the names of the two leaders of both sides, who won and how? What new job did this person get?</li> <li>• Use this website to help your research: <a href="https://schoolshistory.org.uk/topics/british-history/tudors/king-henry-vii/">https://schoolshistory.org.uk/topics/british-history/tudors/king-henry-vii/</a></li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Watch these Ted Talks on Future Technology <a href="https://www.ted.com/talks">https://www.ted.com/talks</a> - Lisa Seacat <a href="https://www.ted.com/talks/angela_oguntala_re_imagine_the_future">https://www.ted.com/talks/angela_oguntala_re_imagine_the_future</a></li> <li>• Keep up to date with your spreadsheet skills on YouTube - watch: <a href="https://www.youtube.com/watch?v=k1VUZEVuDJ8">https://www.youtube.com/watch?v=k1VUZEVuDJ8</a></li> <li>• And finally ... find out what to do and where to visit if you went for a holiday to Paris, Athens and Mombasa. you could do this online or by visiting a travel agent for holiday brochures ....</li> </ul>
Maths	Take a photo or draw a picture of something you have seen when you are out and about over the holidays that has mathematics in it. Write no more than 60 words to explain the link(s). It could be a photograph of water with reflection or angles on a bridge or parallel lines of a train track. Be as creative as you can! We will display the entries in September and award house points and prizes. Please send entries to <a href="mailto:jsalisbury@bidefordcollege.org">jsalisbury@bidefordcollege.org</a> .
Music	<ul style="list-style-type: none"> <li>• You will be composing music for film when we return in September.</li> <li>• Visit this Bitesize site where there is key vocabulary, videos and music clips to listen to as well as a quiz to complete. <a href="https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk">https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk</a></li> </ul>
PE	<ul style="list-style-type: none"> <li>• Stay physically active by walking, cycling, running or any other activity within the government guidelines - ideally 30 mins a day.</li> <li>• Watch a YouTube video of any athletic event E.G javelin, long jump, high jump, triple jump.</li> <li>• Try to copy the skill at home and have a competition against others in your house.</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Make a <b>list</b> of the <b>main general features</b> you would find in any world religion. (eg; <i>Symbols, Holy Buildings, Holy Books, Beliefs, Practices and Teachings etc</i>).</li> <li>• Research the <b>main features</b> of the <b>ISLAMIC religion</b>. e.g. <b>name, holy building, symbol</b>.</li> <li>• Use the list of religious features (Task 1) to make a <b>large presentation / mind map</b> which covers the different aspects of the Muslim religion. <b>Use the following website to help you:</b> <a href="https://www.truetube.co.uk/list?search=Islam&amp;page=1">https://www.truetube.co.uk/list?search=Islam&amp;page=1</a> Remember to describe <b>what</b> each feature is. <b>Explain</b> each feature and <b>give examples</b> of what form / forms it might take.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• <b>Kitchen science</b> – take 2 ice cubes, place one on a metal surface (the kitchen sink or a saucepan) and one on a plastic or wooden surface and time how long they take to melt. What did you observe? Can you find out why there was a difference?</li> <li>• Use BBC Bitesize to find out and make a poster about ‘<b>Energy stores and transfers</b>’ <a href="https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1</a></li> <li>• Log on to Educake (<a href="http://www.educake.co.uk">www.educake.co.uk</a>) and set yourself some questions about ‘<b>energy changes</b>’.</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Complete the challenge pack (sent home via Classcharts)</li> <li>• Learn the meaning and as many examples of FONCTIPS as you can (sheet sent via Classcharts)</li> </ul>

	<ul style="list-style-type: none"> <li>• Practise your vocabulary on <a href="http://www.linguascope.com">www.linguascope.com</a> (username <b>Bideford</b> – password <b>tarka</b>)</li> </ul>
Technology	<p><b><u>Textiles:</u></b></p> <ul style="list-style-type: none"> <li>• Upcycle an old piece of clothing. Watch the following clip to help inspire your ideas  <a href="https://www.youtube.com/watch?v=-bjFiHZOkI0">https://www.youtube.com/watch?v=-bjFiHZOkI0</a>  <a href="https://aninspiredmess.com/crafts-for-adults/diy-necktie-project/">tps://aninspiredmess.com/crafts-for-adults/diy-necktie-project/</a>  <a href="https://www.youtube.com/watch?v=btE03PS4auU">https://www.youtube.com/watch?v=btE03PS4auU</a></li> <li>• Watch the following video about fibres.  <a href="https://www.youtube.com/watch?v=grBfpqgByJg">https://www.youtube.com/watch?v=grBfpqgByJg</a></li> </ul> <p><b><u>Materials:</u></b></p> <ul style="list-style-type: none"> <li>• Make a card model for a phone holder.  <a href="https://www.youtube.com/watch?v=eFnLHOCWO3o">https://www.youtube.com/watch?v=eFnLHOCWO3o</a></li> <li>• Watch the following video about polymers  <a href="https://www.youtube.com/watch?v=EoyWY-LIYTs">https://www.youtube.com/watch?v=EoyWY-LIYTs</a></li> <li>• Watch the following video about woods.  <a href="https://www.youtube.com/watch?v=-REVw7qjSoQ">https://www.youtube.com/watch?v=-REVw7qjSoQ</a></li> </ul> <p><b><u>Food:</u></b></p> <ul style="list-style-type: none"> <li>• Watch a food programme on the TV and write a short review about it.</li> <li>• Cook something that you've never cooked before. Photograph it.</li> <li>• Eat something that you've never eaten before – Photograph it.</li> </ul>