

## German

Year 7

Topic Outline	Students should know and understand	Students should be able to
<p><b>Hallo!</b></p> <p>Students will learn the basics of the German language focusing on pronunciation and use the Target Language in class.</p>	<ul style="list-style-type: none"> <li>• Numbers up to 100</li> <li>• Introducing themselves</li> <li>• Saying where they live</li> <li>• The German Alphabet and the phonemes</li>   <li>• Present tense of high frequency verbs using <i>ich</i> und <i>du</i></li>   <li>• The definite article to say “the”</li> <li>• The indefinite article to say “a”</li> </ul>	<ul style="list-style-type: none"> <li>• ;</li> <li>• Get used to German pronunciation and phonics</li>   <li>• Use some listening comprehension strategies</li>   <li>• Pick out key information from written texts</li>   <li>• Understand the genders used in German</li>   <li>• Use strategies to learn vocabulary</li> </ul>
<p><b>Die Schule</b></p> <p>Students will learn to describe the subjects they learn in school and their opinions of it.</p>	<ul style="list-style-type: none"> <li>• Schools subjects</li> <li>• Opinions</li> <li>• Time</li> <li>• School life in Germany</li> <li>• Present tense regular verbs endings</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise cognates</li>   <li>• Use the present tense</li>   <li>• Give simple varied opinions</li> </ul>

<p>They will learn to describe their daily timetable and also what they wear.</p>		<ul style="list-style-type: none"> <li>• Use some listening comprehension strategies</li> <li>• Pick out key information from written texts and use strategies to answer GCSE style reading questions</li> </ul>
<p><b>Familie und Freunde</b></p> <p>Students will learn to describe their families and what they are like: physical appearance and personalities.</p>	<ul style="list-style-type: none"> <li>• Members of the family</li> <li>• Pets</li> <li>• Describing physical appearance</li> <li>• People’s characteristics</li> <li>• Possessive adjectives: my and your</li>   <li>• Using plurals of nouns</li> <li>• Negative forms</li> </ul>	<ul style="list-style-type: none"> <li>• Use a variety of opinions and adjectives</li> <li>• Develop their descriptive skills using connectives and negatives</li> <li>• Include descriptions of others in spoken and written work</li>   <li>• Use of the present tense of high frequency verbs</li>   <li>• Pick out key information from written texts and use strategies to answer GCSE style written questions</li> </ul>
<p><b>Freizeit</b></p> <p>Students will learn how to describe what they do in their free time and talk about their favourite things</p>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Freetime activities</li>   <li>• Use “Gern” to mean <i>like</i></li> <li>• Present tense of regular and irregular verbs</li>   <li>• Possessive adjectives: his and her</li> </ul>	<ul style="list-style-type: none"> <li>• Use Time expressions to set events in time</li>   <li>• Creating longer, more complex answers and start using FONCTIP as a support</li> </ul>

	<ul style="list-style-type: none"> <li>• Arranging to go out</li> <li>• time expressions</li> <li>• Say what “one can do” in their free time</li> </ul>	<ul style="list-style-type: none"> <li>• Use modal verbs to show variety of language and add complexity to their work</li> <li>• Give varied and more complex opinions</li> <li>• Use the negative forms</li> </ul>
<p><b>Mein Zuhause</b></p> <p>Students will learn to describe where they live and what they do at home.</p>	<ul style="list-style-type: none"> <li>• Types of houses</li> <li>• Rooms in the house</li> <li>• Prepositions to set things in space</li> <li>• Items and furniture in your room</li> <li>• Present tense of irregular verbs</li> <li>• Verb second idea</li> <li>• Introduction to “ich war”</li> </ul>	<ul style="list-style-type: none"> <li>• Use extended descriptive skills</li> <li>• Use correct and complex German grammar structures</li> <li>• Understand the change of spellings of “the” and “a” when in context (cases)</li> <li>• Create longer, more complex answers (FONCTIP)</li> </ul>

### **Stadt und Land**

Students will learn to describe the town they live in and how to go places. They will compare it to places in German speaking countries.

- Places in town
- Means of transports
- Learn about towns and cities in German speaking countries
- Asking and giving directions
- Buying food and drinks
- Talking about summer holidays plans
- Use the present tense to talk about the future
- Using the correct form to say “you”
- Use a variety of listening strategies to help comprehension
- Use with confidence descriptive language to answer GCSE style questions
- Ask questions using common question words and word order
- Learn politeness in German and manners
- Write extended paragraphs using a variety of verbs and FONCTIP structures to show complexity of work.
- Use a variety of strategies to improve their reading and listening comprehension.

Year 8 German

Topic Outline	Students should know and understand	Students should be able to
<p><b>Die Ferien</b></p> <p>Students will learn to talk about the holidays and their activities.</p>	<ul style="list-style-type: none"> <li>• The weather</li> <li>• Activities</li> <li>• The time</li> <li>• Holiday destinations</li>   <li>• The perfect tense to say what we did</li> <li>• The perfect tense with <i>haben</i> and <i>sein</i></li> <li>• Ich war / es war</li> </ul>	<ul style="list-style-type: none"> <li>• Use a variety of listening strategies to help comprehension</li>   <li>• Use with confidence descriptive language to answer GCSE style questions</li>   <li>• Write extended paragraphs using a variety of verbs and FONCTIP structures to show complexity of work.</li>   <li>• Use a variety of strategies to improve their reading and listening comprehension.</li> </ul>
<p><b>Einkaufen und essen</b></p> <p>Students will learn to discuss their food and drinks habits as well as their tastes.</p>	<ul style="list-style-type: none"> <li>• Fruits and vegetables</li> <li>• Café food and drinks</li> <li>• Shops</li> <li>• Talk about pocket money</li>   <li>• Using definite and indefinite articles in the accusative case</li> <li>• Using <i>nicht</i> and <i>kein</i></li> <li>• Using in + dative case</li> <li>• Revising the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Use Time expressions to set events in time</li>   <li>• Creating longer, more complex answers and use FONCTIP with more confidence</li>   <li>• Use multiple tenses to show variety of language and add complexity to their work</li> </ul>

		<ul style="list-style-type: none"> <li>• Give varied and more complex opinions</li> <li>• Use the negative forms</li> </ul>
<p><b>Nach der Schule</b></p> <p>Students will learn to talk about their choice of activities after school as well as their sporting regime.</p>	<ul style="list-style-type: none"> <li>• Types of TV programmes</li> <li>• TV schedule</li> <li>• Activities to relax</li> <li>• Daily training activities</li> <li>• Describe a past trip</li> <li>• Using <i>gern</i> and <i>Lieber</i></li> <li>• Using the perfect tense with confidence</li> <li>• Using Sie (they)</li> <li>• Using modal verb <i>müssen</i></li> <li>• Adapting sentences using verb paradigm</li> </ul>	<ul style="list-style-type: none"> <li>• Give and understand varied and more complex opinions</li> <li>• Use the negative forms</li> <li>• Use time expressions and tenses to express themselves in at least 2 time frames</li> <li>•</li> </ul>
<p><b>Gesundheit!</b></p> <p>Students will learn to talk about their health as well as discussing (un)healthy lifestyle</p>	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Aches and ailments</li> <li>• Adverbs of frequency</li> <li>• (un)healthy eating</li> <li>• Using modal verb <i>können</i> and <i>müssen</i></li> <li>• Using the imperative</li> <li>• Forming plurals of nouns</li> <li>• Using the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies for understanding and manipulating longer more complex texts</li> <li>• Use modal verbs to show complexity of sentences</li> <li>• Use time expressions and tenses to express themselves in at least 2 time frames</li> </ul>

		<ul style="list-style-type: none"> <li>• Create longer paragraphs manipulating FONCTIP</li> <li>• Use modal verbs to show variety of language and add complexity to their work</li> </ul>
<p><b>Wir gehen aus</b></p> <p>Students will learn to discuss going out to a party and describing plans and events at a party</p>	<ul style="list-style-type: none"> <li>• Inviting people out</li> <li>• Accepting and turning down invitations</li> <li>• Clothes</li> <li>• Sequencers</li> <li>• Daily routine</li> <li>• Asking for advice</li>   <li>• Using separable verbs</li> <li>• Using adjectives</li> <li>• Using <i>weil</i></li> <li>• Using <i>ich hatte</i></li> </ul>	<ul style="list-style-type: none"> <li>• Use varied and more complex opinions starters + justification</li> <li>• Create longer, more complex answers</li> <li>• Sequencers</li> <li>• Frequency expressions</li> <li>• Negative</li> <li>• Involve others</li>   <li>• Use 2 time frames: present and past</li>   <li>• Use listening comprehension strategies</li>   <li>• Improve their translation into German</li> </ul>
<p><b>Austausch</b></p> <p>Students will learn to talk about a school trip to a German city by making plans for the week but also discussing what happened</p>	<ul style="list-style-type: none"> <li>• Making plans for the week</li> <li>• Use the Time Manner Place rule</li> <li>• Read in the past present and future tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Use 3 time frames: present, past and future</li> </ul>



<p>during the trip. Students will also learn about cultural aspects of German life.</p>	<ul style="list-style-type: none"> <li>• History and culture of a German city</li> </ul>	<ul style="list-style-type: none"> <li>• Use with confidence descriptive language to answer GCSE style questions</li> <li>• Learn politeness in German and manners</li> <li>• Write extended paragraphs using a variety of verbs and FONCTIP structures to show complexity of work.</li> <li>• Use a variety of strategies to improve their reading and listening comprehension.</li> </ul>
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Topic Outline	Students should know and understand	Students should be able to
<p><b>Die Medien</b></p> <p>Students will learn to talk about their use of new technologies and their preferences in music and films</p>	<ul style="list-style-type: none"> <li>• Talk about use of computers</li> <li>• Say how often you do something</li> <li>• Talk about music and TV shows</li> <li>• Describe a film using film critique terminology</li>   <li>• Use the present tense</li> <li>• Use the perfect tense</li> <li>• Use war/waren</li> <li>• Weil to mean because</li> <li>• Daß to mean that</li>   <li>• Compare lifestyles and opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Use a variety of reading comprehension techniques supporting GCSE style questions</li>   <li>• Use the present and past perfect tense</li>   <li>• Use time expressions to support 2 time frames</li>   <li>• Use frequency expressions to elaborate answers</li>   <li>• Develop answers using more details and some complex structures.</li> </ul>
<p><b>Cooler Schule</b></p> <p>Students will learn to describe their school, what they study and what they think of teachers, lessons and school rules. They will also learn to compare their school system and life to the German school system.</p>	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Time</li> <li>• School routine</li> <li>• School rules</li> <li>• Justified opinions using Weil and denn</li> <li>• Comparative</li> <li>• Superlative</li> <li>• Possessive adjectives (my, your, his, her)</li> </ul>	<ul style="list-style-type: none"> <li>• Use intensifiers</li>   <li>• Use comparative and superlative structures</li>   <li>• Use extended descriptive writing using FONCTIP as a support</li>   <li>• Develop answers using more details and some complex structures.</li> </ul>

	<ul style="list-style-type: none"> <li>• Modal verbs (dürfen, sollen, müssen, können)</li> <li>• Present tense (regular and irregulars)</li> </ul>	<ul style="list-style-type: none"> <li>• Use the present and past perfect tense</li> <li>• Use time expressions to support 2 time frames</li> </ul>
<p><b>Die Zukunft</b></p> <p>Students will learn to talk about their plans for the future as regards to jobs. They will also look at the importance of learning and speaking a foreign language to access their dream job.</p>	<ul style="list-style-type: none"> <li>• The future tense</li> <li>• Modal verbs (können, wollen, müssen)</li> <li>• Modal verbs in the past tense</li> <li>• Languages</li> <li>• Job titles</li> <li>• Jobs requirements</li> <li>• Infinitive verbs</li> <li>• Prepositions <i>an</i> and <i>in</i> using the dative case</li> </ul>	<ul style="list-style-type: none"> <li>• Use extended descriptive answers using FONCTIP as a support</li> <li>• Develop answers using more details and more complex structures.</li> <li>• Use the present, future tense and past perfect tense</li> <li>• Use time expressions to support 3 time frames</li> <li>• Give and understand justified opinions</li> </ul>
<p><b>Meine Welt, deine Welt</b></p> <p>Students will learn to discuss what is important for them and compare their priorities to someone who lives in a different country.</p>	<ul style="list-style-type: none"> <li>• Use <i>Wenn</i> to say if or when</li> <li>• Daily routine</li> <li>• Time</li> <li>• Say what you will do in the future</li> <li>• Discuss the legal age of different activities</li> </ul>	<ul style="list-style-type: none"> <li>• Develop answers using more details and more complex structures.</li> <li>• Create 40-90 words pieces using the present, future tense and past perfect tense</li> </ul>

<p>They will also learn to talk about the environment and how to help protect it.</p>	<ul style="list-style-type: none"> <li>• Talk about environmentally (un)friendly activities</li> <li>• Use separable verbs</li> <li>• Use reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Use time expressions to support 3 time frames</li> <li>• Give and understand justified opinions</li> </ul>
<p><b>Leute heute</b></p> <p>Students will learn to talk about people they know and famous people. They also describe past and ideal dates.</p>	<ul style="list-style-type: none"> <li>• Say how you get on with people and why</li> <li>• Describe people in details</li> <li>• Use the conditional ich würde+ infinitive</li> <li>• Describe a disastrous date using the imperfect past tense</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the Photo cards questions with ease</li> <li>• Use 5 tenses: perfect past tense, imperfect tense, present tense and future tense and conditional tense</li> <li>• Use a variety of infinitive structures</li> <li>• Use varied and more complex opinions</li> <li>• Create longer, more complex answers (FONCTIP)</li> </ul>
<p><b>Ich und meine Familie</b></p> <p>Students will learn the first unit of their GCSE curriculum. They will learn to discuss in depth their family and friends' relationships as well as their own family ambitions.</p>	<ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Marriage/ partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Photo card (written and spoken)</li> <li>• Translation into French</li> <li>• Translation into English</li> <li>• Detailed complex descriptions</li> </ul>

	<ul style="list-style-type: none"><li>• case system and terminology eg subject, direct object, indirect object (nominative, accusative and dative)</li><li>• <i>sein</i> in present tense; <i>haben</i> + accusative; weak verbs in present tense; revision of word order for separable verbs</li><li>• possessive adjectives in nominative, accusative and dative; plural adjective endings for descriptions</li><li>• personal pronouns – nominative, accusative and dative</li><li>• revisiting adjectives to describe and use of relative pronouns to describe ideal partner and enhance descriptions</li><li>• revision of future tense to outline future plans</li><li>• pronouns in accusative and dative</li></ul>	<ul style="list-style-type: none"><li>• 40 words written essays: strategies and practice</li><li>• Listening strategies</li></ul>
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