

Topic Outline	Students should know and understand	Students should be able to
<p>Je me présente</p> <p>Students will learn to introduce themselves and others. They will also familiarise themselves with high frequency words and structures as well as French phonics</p>	<ul style="list-style-type: none"> • Students should know and understand • The alphabet • Numbers to 30 • Introducing yourself • Introducing others • Asking and answering basic questions • Basic French word order • French phonics • Introduction to the present tense of high frequency verbs: Être/avoir/-er verbs 	<ul style="list-style-type: none"> • Students should be able to • Use correct pronunciation and intonation of French • Use high frequency connectives • Use the Target Language for a purpose
<p>C'est perso</p> <p>Students will learn to discuss their likes and dislikes as well as their personality features.</p>	<ul style="list-style-type: none"> • Likes and dislikes • Preferences • Personality features • Your survival kit • Verbs • Regular –er verbs in the present tense • Avoir • Être • Adjectival agreement rule • French word order 	<ul style="list-style-type: none"> • Describe using adjectives and intensifiers • Use connectives • Describe others • Use the present tense of a variety of verbs • Use a range of Reading and listening comprehension strategies • Start to translate into French and into English
<p>Mon college</p> <p>Students will learn to talk about their day at school and compare it to French students' timetables.</p>	<ul style="list-style-type: none"> • School subjects • Opinions and reasons • Time • Timetable • A school day • Introduction to food • Varied connectives 	<ul style="list-style-type: none"> • Give justified opinions • Include others in your speech/essays • Compare their school day to a French school day

	<ul style="list-style-type: none"> • Intensifiers • Comparative • Justifying opinions • The partitive article • Using “on” and “nous” • Asking questions 	<ul style="list-style-type: none"> • Use the gender rule • Improve on accuracy of translation and pronunciation
<p>Mes pasetemps</p> <p>Students will learn to describe what they do in their freetime.</p>	<ul style="list-style-type: none"> • Talking about computers and mobile phones • Talking about sports and activities • Saying what we like doing • -er verbs in the present tense • Faire and jouer • Infinitive structures 	<ul style="list-style-type: none"> • Use verbs in their whole paradigm in the present tense • Express opinions in a variety of ways and justify them • Compare your opinions to those of others • Use Time expressions to set events in time. • Create longer more complex sentences and paragraph • FONCTIP
<p>Ma zone</p> <p>Students will learn to describe where they live and what they can do in their area.</p>	<ul style="list-style-type: none"> • Places in town • Giving directions • Saying where we go • Inviting someone out • Saying what we can (not) do in town • Il y a • Negatives • Aller • TU vs VOUS • À + definite article • Modal verbs (pouvoir and vouloir) 	<ul style="list-style-type: none"> • Use a range of infinitive structures • Negate activities and opinions • Justify opinions by giving a reason • Use whole paradigm of verbs in the present tense • Recognise and use simple forms of the future tense. • Create longer more complex sentences using FONCTIP

<p>En vacances</p> <p>Students will learn to describe their holidays destinations and activities as well as their dream holidays.</p>	<ul style="list-style-type: none"> • Holiday destinations • Daily routine activities • Buying drinks and snacks • Talking about holiday plans • Talking about dream holidays <ul style="list-style-type: none"> • The near future tense • The conditional tense using “je voudrais” • Reflexive verbs • Regular present tense verbs 	<ul style="list-style-type: none"> • Use Time phrases to express 2 different time frames • Use the present tense • Use the future tense • Use infinitive structures • Use varied justified opinions • Create longer more complex paragraphs using a variety of structures

Year 8 French

Topic Outline	Students should know and understand	Students should be able to
<p>T'es branché?</p> <p>Students will learn to discuss their uses and preferences in reference to their free time activities such as TV, films, music, books and internet.</p>	<ul style="list-style-type: none"> • TV programmes • Types of film • Types of book • Internet use • Freetime activities • Verbs: • Present tense regular –er, -ir, -re • Être and avoir in the present tense • Aller and Faire in the present tense • Regular avoir past tense verbs • Negatives 	<ul style="list-style-type: none"> • Use varied and more complex opinions starters + justification • Create longer, more complex answers • Sequencers • Frequency expressions • Negative • Involve others • Use 2 time frames: present and past • Use listening comprehension strategies • Improve their translation into French
<p>Paris, je t'adore!</p> <p>Students will learn facts about Paris and learn to describe a recent trip</p>	<ul style="list-style-type: none"> • Monuments of Paris and their history • Activities in Paris • Understand tourist attractions' information • Means of transport • Verbs: • Past tense with être • Past tense with avoir • Past tense irregular verbs • Asking questions 	<ul style="list-style-type: none"> • Use the perfect past tense, present tense • Use varied and more complex opinions • Use time expressions to support 2 time frames. • Create longer, more complex answers (FONCTIP) • Ask questions in the formal and informal forms
<p>Mon identité.</p> <p>Students will learn how to describe their personalities and their relationships with others as well as their passions.</p>	<ul style="list-style-type: none"> • Personality features • Relationships • Clothes • Colours • Style • Verbs: • Reflexive verbs • Present tense 	<ul style="list-style-type: none"> • Use 3 tenses: perfect past tense, present tense and a future tense. • Use a variety of opinions • Include others in your speech and written work

	<ul style="list-style-type: none"> • The near future • Possessive adjectives • Word order 	<ul style="list-style-type: none"> • Create longer, more complex answers (FONCTIP) • Use time expressions to support 3 time frames
<p>Chez moi, chez toi</p> <p>Students will learn to describe and compare their houses and habits at home. They will also learn to discuss a local festival they attended recently.</p>	<ul style="list-style-type: none"> • house types • rooms in the house • furniture • food • quantities • describing an event through time • Verbs: <ul style="list-style-type: none"> • Present tense • Être and avoir • Il faut+inf • comparative • Adjectival agreement • Prepositions • The partitive agreement 	<ul style="list-style-type: none"> • Use at least 3 tenses: perfect past tense, present tense and a future tense. • Compare your activities to others • Use a variety of infinitive structures • Use varied and more complex opinions • Create longer, more complex answers (FONCTIP) • Use time expressions to support 3 time frames
<p>Quel talent?</p> <p>Students will learn to discuss their experiences, talents and ambitions in relations to talent contests.</p>	<ul style="list-style-type: none"> • Getting ready for contests • Giving instructions and advice • Talk about who is the best/worst • Talk about dreams and ambitions • Verbs: <ul style="list-style-type: none"> • Infinitives • Modal verbs • imperative • Adjectives: <ul style="list-style-type: none"> • Superlative, • Adjectival agreement 	<ul style="list-style-type: none"> • Use at least 3 tenses: perfect past tense, present tense and a future tense • Use a variety of infinitive structures • Use varied and more complex opinions • Create longer, more complex answers (FONCTIP)

<p>Studio découverte</p> <p>Students will learn to discuss the history, geography and tradition of French speaking countries</p>	<ul style="list-style-type: none"> • World geography • French speaking countries • French history • Daily routine • Comparing lives • Descriptive language • <u>Verbs</u>: Il faut +inf • Superlative, • Adjectival agreement • Sequencing words 	<ul style="list-style-type: none"> • Use at least 3 tenses: perfect past tense, present tense and a future tense. • Use a variety of infinitive structures • Use varied and more complex opinions • Create longer, more complex answers (FONCTIP) • Use Time markers to set events in time • Complex structures <ul style="list-style-type: none"> ➤ Quand ➤ Si

Year 9 French

Topic Outline	Students should know and understand	Students should be able to
<p>Ma vie sociale d'ado</p> <p>Students will learn to discuss their use of social medias and discuss their whereabouts with their friends</p>	<ul style="list-style-type: none"> • Describing people • Arranging to go out • Describing a date • Describing a music event • Discuss the importance of a French music festival • <u>verbs</u> • Present tense regular • Être and avoir in the present tense • Aller and Faire in the present tense • Regular and irregular avoir past tense verbs • Direct Object Pronouns • Time Expressions • Intensifiers 	<ul style="list-style-type: none"> • Use varied and more complex opinions starters + justification • Create longer, more complex answers ➤ Sequencers ➤ Frequency expressions ➤ Negative ➤ Time expressions ➤ Involve others • Use 3 time frames: present, future and past • Use a variety of Listening comprehension strategies • Improve their translation into French and into English •
<p>Bien dans sa peau</p> <p>Students will learn to discuss their health and a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Discussing healthy eating • Making plans to get fit • Describing levels of fitness • • <u>Verbs:</u> • Future tenses • Present tense • Past tense • Il faut+ inf • Negatives • Sequencing words 	<ul style="list-style-type: none"> • Use the perfect past tense, present tense and the future tenses • Use varied and more complex opinions • Use infinitive structures • Use time expressions to support 3 time frames. • Create longer, more complex answers (FONCTIP) •

<p>A l'horizon</p> <p>Students will discuss their careers and work ambitions as well as discuss the importance of learning a foreign language.</p>	<ul style="list-style-type: none"> • The Importance of learning a language • How to say what we used to be like • Describe their future plans and their past • • <u>Verbs:</u> • Present tense • The near future • The simple future • The perfect tense • The imperfect tense • Modal verbs • Possessive adjectives • Word order 	<ul style="list-style-type: none"> • Use 5 tenses: perfect and imperfect past tenses, present tense and future tenses. • Use a variety of opinions, intensifiers • Include others in your speech and written work • Create longer, more complex answers (FONCTIP) • Use time expressions to support 3 time frames
<p>Spécial vacances</p> <p>Students will learn to discuss their holidays habits and their dream holidays</p>	<ul style="list-style-type: none"> • holidays destinations • holidays activities • holidays equipment • past, future and ideal holidays • <u>Verbs:</u> • Past tense • Present tense • Future tenses • Conditional tense • Infinitive structures • Modals • Reflexive verbs • comparative • Adjectival agreement • Asking questions • 	<ul style="list-style-type: none"> • Use 5 tenses: perfect past tense, present tense and future tenses. • Compare your activities to others • Use a variety of infinitive structures • Use varied and more complex opinions • Use complex structures : Quand/ Si / Alors que • FONCTIP
<p>Moi dans le monde</p>	<ul style="list-style-type: none"> • Your rights and duties • Your priorities 	<ul style="list-style-type: none"> • Use at least 3 tenses: perfect past tense, present tense and a future tense.

<p>Students will learn to express what makes them happy, what they are allowed to do and their position on ethical purchasing.</p>	<ul style="list-style-type: none"> • buying ethic • happiness • <u>Verbs:</u> • Infinitives • Modal verbs • Avoir verbs • <u>Adjectives:</u> • Superlative, • Adjectival agreement • Direct object pronoun • Ce qui/ce que 	<ul style="list-style-type: none"> • Use a variety of infinitive structures • Use varied and more complex opinions • Create longer, more complex answers (FONCTIP)
<p>Moi, ma famille et mes amis</p> <p>Students will learn the first unit of their GCSE curriculum. They will learn to discuss in depth their family and friends relationships as well as their own family ambitions.</p>	<ul style="list-style-type: none"> • Discuss relationships with family and friends • Discuss marriage and family plans • • Avoir, être and regular present tense • possessive adjectives • adjective agreement rules • reflexive verbs • comparatives <i>plus que/moins que</i> • adverbs of frequency • direct object pronouns 	<ul style="list-style-type: none"> • Photo card (written and spoken) • Translation into French • Translation into English • Detailed complex descriptions • 40 words written essays: strategies and practice • Listening strategies •