

Year 7 Catch-Up funding statement

In 2017-18 the college received £23,133 of Year 7 catch-up funding. Annually this is allocated to Year 7 Accelerated Learning Group (ALG) and the Year 7 residential, which asks for a contribution from parents, but is also subsidised.

7ALG is a nurture group, which supports students in their transition from primary to secondary school and enables them to make positive progress with a particular focus on numeracy and literacy. These students are identified in Year 6, in partnership with our feeder schools. They are students who are working significantly below their peers; due to a significant difference in their learning ability or social and emotional capability at this time. The group has a maximum size of 15 and has fluidity throughout the year.

The Year 7 residential is a crucial part of embedding the high expectations that we have for students at Bideford College. We aim for young people to be happy, successful and responsible by learning the knowledge skills and values that are important for society.

Aims of the residential

- To develop the learning skills necessary for secondary education
- Understand what is expected of you at Bideford College
- Experience learning beyond the classroom
- To get to know staff and other students from your House in Year 7
- Help you develop relationships that will last throughout your time at College

Learning skills

When we are in situations that are unusual, we often learn more about ourselves and become more self-confident as a result. Students have time to reflect on the experiences during and after the residential in a way that will help them to become ready for the life ahead of them at Bideford College.

Measuring Impact

The impact of our actions are analysed half termly and reviewed annually so that continuing improvements can be made and best value for money is ensured.

The ALG continues to provide effective support to enable the students involved to become secondary ready, achieve their targets in English and Maths and improve their positive engagement with college and their peers.

This approach combines with our Pupil Premium strategy, which provides further support for disadvantaged students throughout the school; and in the case of the ALG group, aims to build on the positive start made in year 7.