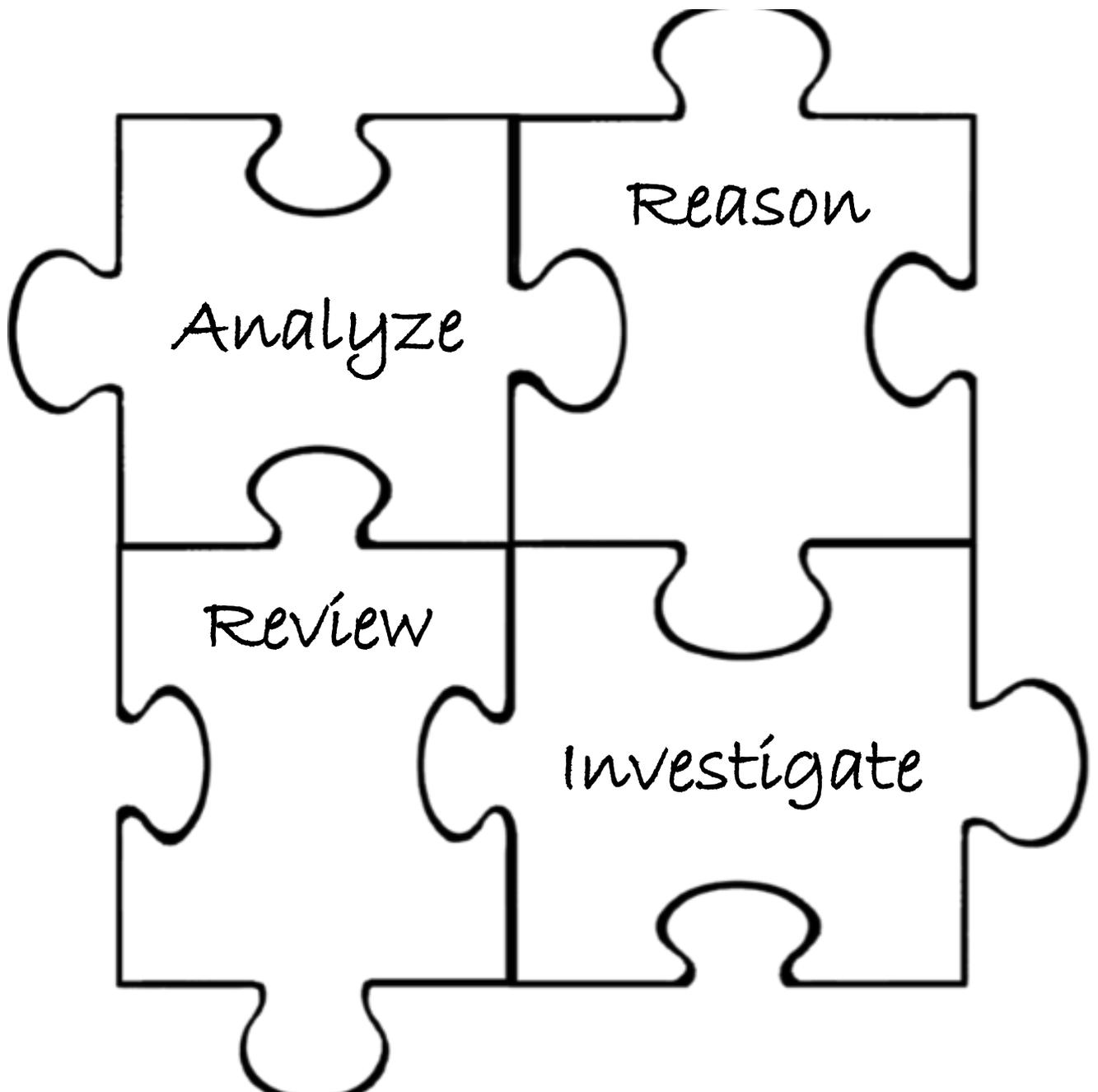


Year 7 – Autumn Term



Bideford College

Extended learning tasks



Over the next term, you will be expected to complete a series of extended learning tasks. These are in addition to your homework that is set weekly by your subject teachers.

These Extended Learning Tasks are designed to help you develop many important study skills. As well as extending and widening your knowledge, they will encourage you to work independently, manage your time and resources effectively and practise essential research skills. All of these study habits will help support your success in College and throughout life.

In this booklet you will find details of each of the tasks you need to complete. You have one from each of your subjects. They are designed to be independent of your lessons, although do ask the relevant teacher if you need help. Each task has its own deadline. You need to follow the submission dates and guidelines for each task. Please read them carefully as each one has its own specific requirements.

Further guidance on how to tackle the tasks will be given to you by your subject teachers. Each task will suggest resources that can help you successfully complete the work.

It is expected that all tasks are completed to the best of your ability by the deadline set. You should spend 2 – 3 hours on each task. If you have any problems or concerns then please talk to either your subject teacher or your tutor in advance of the deadline.

You can hand your ELT in at any time on or before the deadline. You can hand in to your class teacher during a lesson, at break, lunchtimes or to student reception. Please make sure you write your name, your teacher's name and class clearly on your ELT

Deadlines

Autumn term 1

Subject	Deadline	Completed	Grade awarded
MFL	21/09/18		
RE	28/09/18		
Art	05/10/18		
English	12/10/18		
History	19/10/18		

Autumn term 2

Subject	Deadline	Completed	Grade awarded
Technology	02/11/18		
Maths	09/11/18		
PE	16/11/18		
Science	23/11/18		
Computing	30/11/18		
Music	07/12/18		
Geography	14/12/18		

After you have completed each piece of work it will be assessed by your teacher and awarded one of the following effort grades which will be recorded on your report.

O – You have gone above and beyond and completed outstanding work.

G – Task completed to the best of your ability and handed in on time. There is evidence of clear effort, planning and time committed to the tasks.

S – Task completed to a reasonable standard. Your work demonstrates some level of effort, care and commitment. You needed reminding about deadlines.

I – Few, or no tasks completed. The standard of the work submitted is poor with little evidence of effort, care and commitment.

Each Head of Faculty will be asked to identify the best three pieces of work in their subject and these will be awarded 20 house points.

However, if you do not complete the work to an acceptable standard or manage to meet the deadlines then attendance at homework support may become compulsory.

MFL

Why learn languages?

Your task

You need to produce an advert to persuade students to learn languages. You must include:

- At least 8 facts about why it is important to learn a language
- A fact file about somebody who works with languages (this can be a made up person)
- What sort of jobs you can get if you know another language
- Examples of famous people who speak other languages

Resources that might help	Location
www.whystudylanguages.ac.uk	website
Languages section	College Library
www.britishcouncil.org	website

Expectations

- It should be at least one page long but not more than two
- It can include text, pictures and diagrams
- It can be done by hand or on the computer
- It should not include copy and pasted information from the internet
- It should include extended writing – avoid short bullet points

If you have any problems with the completion of this please speak to your MFL teacher or Mrs Mytton

Submission format	
Paper	
Email (to contact address)	
Pen drive	
To be handed to your MFL teacher by:	21/09/18

RE: Buddhism

Your task

Prepare a presentation for an assembly on the theme 'Buddhism: religion of the future'. Focus is on the development of Buddhism and how it is practiced in the modern world. Explain what it can teach the modern world about the way we live now and how we might live in the future. Create some interesting visual resources to make your presentation more engaging. You are going to show how Buddhism has adapted to the modern world and how it is a relevant faith for today.

You could;

- Give specific examples of how Buddhism has engaged with modern issues
- Research famous Buddhists and collect quotations from them about how their faith impacts their lives
- Provide examples to show how Buddhism can have a positive effect on modern life
- Reflect on your learning of the Buddhist faith and share your opinion on it

You should;

Use a wide range of religious vocabulary and sources of authority

Explain clearly the underlying principles behind the beliefs

Evaluate and explain how Buddhism is an evolving faith

Resources that might help	Location
Google search	Online
BBC world religions website	Website
Reference books	College Library

Expectations

- It should be at least one A3 page
- It can include text, pictures and diagrams (although this is not an art project so the text will be most important)
- It can be done by hand or on the computer
- It should not include copy and pasted information from the internet
- It should include extended writing – avoid short bullet points

If you have any problems with the completion of this please speak to your RE teacher.

Submission format

Paper	X
Email (to contact address)	
Pen drive	
To be handed to your RE teacher by:	28/09/18

ART

COLOUR

Your task

Research 2 paintings from the internet which have very exciting colours. Print out the images and present in your sketchbook. You must add the name of the Artist, the name of the Painting and the date when it was painted.

You must write a list of at least 5 descriptive words to describe each painting that you have researched. (try not to repeat yourself).

You must create a version of one/or 2 of the paintings using different colours which you have selected. You may use paint, collage, colour pencils or any other media.

Artists you could research

Pablo Picasso

Renee Magritte

Henri Matisse

Sonia Delaunay

For more info on the artists above type the full name into google

Expectations

- **Your extended list of tasks should show at least 2 hours of work and should be finished.**
- **You are showing your teacher just how independent you can be with your ideas.**
- **You must be ambitious with your work and stretch yourself so the homework is challenging.**

If you have any problems with the completion of this please speak to your Art teacher or Ms Bradley

Submission format

Paper	X
Email (to contact address)	
Pen drive	
To be handed to your Art teacher by:	05/10/18

ENGLISH: Shakespeare and The Tempest

Your task

- What does the word tempest mean? Create a visual interpretation of the word.
- Design a magic trick which you think Prospero would use to help him create a tempest .
- Create profiles of the main characters in *The Tempest*: Miranda, Prospero, Caliban Ferdinand and Ariel.
- Research the ‘*The Age of Discovery*’ or the ‘*Age of Exploration*’. What happened? Why did it occur? Which countries were explored and discovered? How were natives of the countries treated by the explorers? How do you think Shakespeare was influenced by this when writing *The Tempest*?
- Using Modern English, write an alternative scene for the play which shows Caliban meets a tragic end. How would he die? Who would kill him? What were the motives and what do you think Caliban’s last words would be?

OR

- Write an advice leaflet on, ‘how to survive being shipwrecked on a desert island.’ You might need to call on help from Bear Grylls, Steve Backshall or Ray Mears.
- **EXTENSION:** A student said, “Caliban is the only monster in *The Tempest*.”

To what extent do you agree?

Resources that might help	Location
Reference books, class teacher, Librarian, trusted websites	Library & internet

If you have any problems with the completion of this please speak to your English teacher or Mrs James.

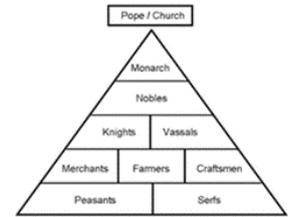
Expectations

Work should be:

- Presented with pride
- Proof read for accuracy
- Creative
- Fun while you’re learning!

Submission format	
Paper	X
Email (to contact address)	
Pen drive	
To be handed to your teacher by:	12/10/18

HISTORY



Medieval Life

Your task

You need to research and use what you have learnt in class to create a board game about medieval life. You can organise this into any board game you like. For example recreating snakes and ladders for the ups and downs of medieval life.

- Be creative and think about the board games you like to play
- Think about how you will organise teams, will you need any cards or counters and how you will determine a winner?
- You can add in living conditions, working conditions, belief in God, public health and medicine and generally what people spent their days doing.

Resources that might help	Location
http://www.medieval-life-and-times.info/medieval-life/	Website
Y7 SHP textbook and the Medieval Minds books.	History department
www.historyonthenet.com/tag/medieval-life/	Website

Expectations

- The planning should be at least one page long (your teachers will want to see this as well as the game).
- It can include text, pictures and diagrams.
- It can be made by hand or on the computer.
- Don't make the game too big – as you will need to carry it to school

If you have any problems with the completion of this please speak to your History teacher or Mr Stevens

Submission format	
Paper	X
Email (to contact address)	
Pen drive	
To be handed to your History teacher by:	19/10/18

TECHNOLOGY

Iconic Designers & Design

Designers create a wealth of different products that we use

Your task

- Research into **ONE** iconic designer. Look at the list below for inspiration. (You may wish to research a few different names before deciding on your favourite)
- Create a mini booklet based upon your favourite designer.
- Include a title page, information on the designer, iconic designs by the designer and an evaluation of their work. Include your opinion and explain likes / dislikes.
- Re design an everyday product in the style of your favourite designer

Choose one designer – Here are a few suggestions:

Mary Quant / Alexander McQueen / Antonio Gaudi / Saul Bass / Jesse W. Reno / George A. Wheeler / Charles Seeberger / James Dyson / Marcel Breuer / Arne Jacobsen / John S. Pemberton / Zaha Hadid / David Carson / Charles and Ray Eames / Richard Buckminster Fuller / Frank Gehry / Philippe Starck / Frank Lloyd Wright / Aleksandr Rodchenko / Charles-Édouard Jeanneret-Gris a.k.a. Le Corbusier / Childe Harold Wills / Alec Issigonis

Resources that might help	Location
www.designmuseum.org	website

If you have any problems with the completion of this please speak to your Tech teacher or Miss Dyer

Expectations

- The booklet should be at least 2 pages of A4 paper folded in half.
- The presentation of your booklet should fit the theme of the designer you are researching.
- It can be done by hand or on the computer.
- It should not include copy and pasted information from the internet.

Submission format

Paper	X
Email (to contact address)	
Pen drive	
To be handed to your Tech teacher by:	02/11/18

MATHS

How do we measure?

Measuring is an essential part of life. Every day we measure things we can see (such as distances) and those we cannot (such as time). You will now have the opportunity to investigate measurement in more detail

Your task

1. Name one thing you measure in another subject (not including Maths). What units do use?
2. Find ten objects and measure them as accurately as possible. Write them down carefully, including the units of measurement.
3. Research measurements. What sort of things do we measure in everyday life? How do you measure them? You can use the library or the internet to help you.
4. Present your findings from the tasks above as a poster. This can be done on A4 or A3 paper.

Resources that might help	Location
Reference books	College Library
Teachers in other subjects	Internet
Friends and family	Home

Expectations

- It should contain a mixture of pictures, drawing and text.
- It can be done by hand or on the computer.
- Your poster must be information rich!
- Work must be proof read

If you have any problems with the completion of this please speak to your Maths teacher or Mr Hensby.

Submission format

Paper	X
Email (to contact address)	
Pen drive	
To be handed to your Maths teacher by:	09/11/18

PE

Warming up for a sport

Your task

You need to write a report that answers the following questions:

1. How would you warm up for a sport?
2. Why would you warm up for a sport?
3. You should research the various techniques that can be used for warming up before taking part in a sport
4. You should find out about the kind of problems that can be experienced if you do not warm up properly before taking part in a sport

Resources that might help	Location
PE books	College Library
http://www.bbc.co.uk/bitesize/standard/pe/the_body/training_and_effects/revision/1/	Internet
A- PE channel	You-Tube

Expectations

- The work should be no more than one A4 page long.
- It can be completed by hand or on the computer.
- If you use the internet or books list these sources at the end

If you have any problems with the completion of this please speak to your PE teacher or Mr Bloxham

Submission format	
Paper	X
Email (to contact address)	
Pen drive	
To be handed to your PE teacher by:	16/11/18

SCIENCE

Science in the News

The science of today is the technology of tomorrow”

Your task

You need to produce two posters on science in the news topics. Each should be a display summarising a news article in which the key scientific ideas are shown. You can use ICT to help improve the presentations. Each poster should be on **one** of the following topics:

Science in sport	Space exploration	Medicine and health
Technology and communication	Our planet	The animal kingdom

Resources that might help

Location

www.bbc.co.uk/news

website

www.sciencenewsforstudent

website

All about space

College library

Expectations

- 2 relevant images
- 2 paragraphs explaining the scientific content
- 1 paragraph explaining your opinions on this piece of news
- Information from at least two sources
- At least 1 side of A4
- (These sources should be written at the bottom of the display)

If you have any problems with the completion of this please speak to your Science teacher or Mr Maughan

Submission format

Paper

X

Email (to contact address)

Pen drive

To be handed to your Science teacher by:

23/11/18

COMPUTING

How does technology influence my life?

Do you know how much time you spend engaging with computing devices, media and applications every week?

Your task

- Keep a diary to record your usage of technology over a one week period. In your diary you need to keep track of:
 - ⇒ The device that you have used (e.g. tablet, phone/smartphone, PC/laptop, games console)
 - ⇒ The activity conducted using the device (e.g. browsing the internet, playing games, using Apps, communicating with friends, using social media)
 - ⇒ The amount of time spent per activity in hours/minutes
- Once you have collected your information you need to analyse it by looking at the amount of time spent per device and activity, and write a report on how technology is influencing your life.
- In your report you should look at ways technology is a good thing, and perhaps a distraction, and make a conclusion on how technology is influencing you.

Resources that might help	Location
Your computing teacher will give you a booklet to record your usage	Computer classroom

Expectations

- Your report should be no longer than one side of A4.
- It can include pie charts and information from your diary
- It can be completed by hand or using a computer
- It should include extended writing – avoid short bullet points

If you have any problems with the completion of this please speak to your computing teacher.

Submission format

Paper	X
Email (to contact address)	
Pen drive	
To be handed to your computing teacher by:	30/11/18

MUSIC

Christmas Carol Concert

Your task

Design a front cover for the Christmas Carol service

- It should 'set the scene' for our Christmas Carol service and include something musical to remind people coming to the concert what to expect
- It needs to be in black and white have a Christmas theme
- It should show off your art and design skills
- It should be no bigger than A4

Resources that might help	Location
Search on Google Images to find Christmas scenes, pictures or logos for inspiration	website
Find old Christmas cards to get some ideas of some designs	Home
Look at some of your Art work for ideas of texture/effects	School or home

Expectations

- Presented on A4 paper
- Black and white
- If possible completed by hand. However, work done on a computer would be accepted.

If you have any problems with the completion of this please speak to your Music teacher

Submission format	
Paper	X
Email (to contact address)	
Pen drive	
To be handed to your Music teacher by:	07/12/18

Geography

Local Issues

Your task

You are required to research and produce an information leaflet to target a local geographical issue. It should summarise the issue itself and what is/ or can be done to solve the issue.

Presentation

Your leaflet should be done on A4 paper either by hand or on a computer.

Suggested topics

Local flooding

Migration

Drought

Pollution

Rural decline

Coastal flooding/retreat

Tourism pressures

Resources that might help	Location
Local newspaper	Home/ local shop
https://www.northdevongazette.co.uk/news/coastal-areas-at-risk-of-high-tide-flooding-1-1660024	Website
https://www.discoveringbritain.org/content/discoveringbritain/walk%20booklets/Westward%20Ho%20walk%20-%20written%20guide.pdf	Website

If you have any problems with the completion of this please speak to your Geography teacher or Miss Dufty

Expectations

- It must include text, pictures, maps and diagrams
- It can be done by hand or on the computer
- It should not include copied and pasted information from the Internet

Submission format

Paper	X
Email (to contact address)	
Pen drive	
To be handed to your Geography teacher by:	14/12/18