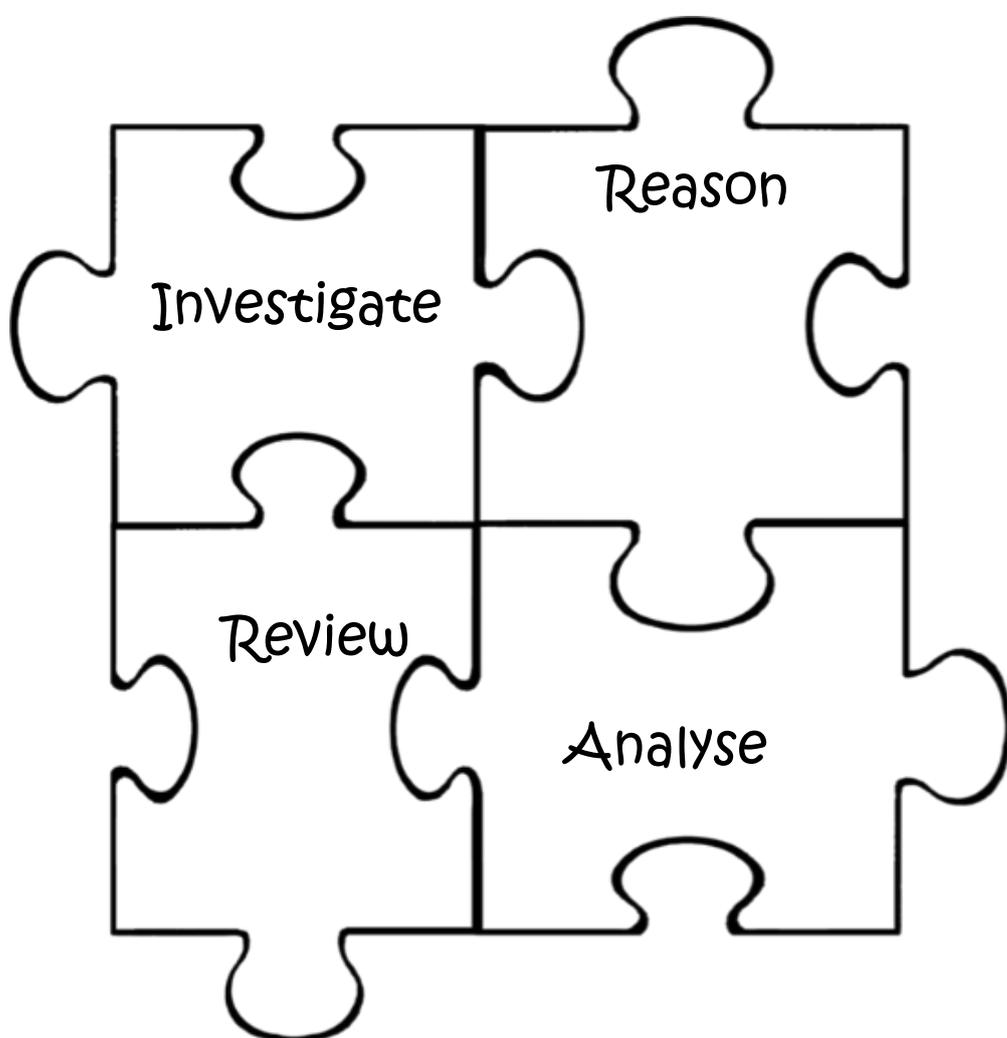


Year 7

Bideford College

Extended Learning Tasks



Over the next term, you will be expected to complete a series of Extended Learning Tasks. These are in addition to your homework that is set weekly by your subject teachers.

These Extended Learning Tasks are designed to help you develop many important study skills. As well as extending and widening your knowledge, they will encourage you to work independently, manage your time and resources effectively and practise essential research skills. All of these study habits will help support your success in College and throughout life.

In this booklet you will find details of each of the tasks you need to complete. You have one from each of your subjects. They are designed to be independent of your lessons, although do ask the relevant teacher if you need help. Each task has its own deadline. You need to follow the submission dates and guidelines for each task. Please read them carefully as each one has its own specific requirements.

Further guidance on how to tackle the tasks will be given to you by your subject teachers. Each task will suggest resources that can help you successfully complete the work.

It is expected that all tasks are completed to the best of your ability by the deadline set. You should spend 2 – 3 hours on each task. If you have any problems or concerns then please talk to either your subject teacher or your tutor in advance of the deadline.

**You can hand your ELT in at anytime on or before the deadline. You can hand in to your class teacher during a lesson or break, lunchtimes or to student reception. Please make sure you write your name, your teacher's name and class clearly on your ELT**

## Deadlines

### Spring term 1

Subject	Deadline	Completed	Grade awarded
MFL	12/01/18		
RE	19/01/18		
Art	26/01/18		
English	02/02/18		

### Spring term 2

Subject	Deadline	Completed	Grade awarded
History	09/02/18		
Technology	23/02/08		
Maths	02/03/18		
PE	09/03/18		
Science	16/03/18		
Geography	23/03/18		
Computing	29/03/18		

After you have completed each piece of work it will be assessed by your teacher and awarded one of the following effort grades which will be recorded on your report.

O— You have gone above and beyond and completed outstanding work.

G – Task completed to the best of your ability and handed in on time. There is evidence of clear effort, planning and time committed to the tasks.

S – Task completed to a reasonable standard. Your work demonstrates some level of effort, care and commitment. You needed reminding about deadlines.

I – Few, or no tasks completed. The standard of the work submitted is poor with little evidence of effort, care and commitment.

Each Head of Faculty will be asked to identify the best three pieces of work in their subject and these will be awarded 20 house points.

However, if you do not complete the work to an acceptable standard or manage to meet the deadlines then attendance at homework support may become compulsory.



## Recherché – Wanted poster

### Your task

You need to produce a wanted poster for a criminal of your choice in French using descriptions, adjectives and likes and dis-likes. You must include:

A physical description of the villain – hair, eyes, glasses, height, build.

A description of the person's character

What the person likes or doesn't like

Details of the crime and/or reward

Resources that might help	Location
www.linguascope.com	website
Languages section	College Library
ww.bbc.co.uk	website

If you have any problems with the completion of this please speak to your MFL teacher

### Expectations

It should be at least one page long but not more than two.

It can include text, pictures and diagrams.

It can be done by hand or on the computer.

It should not include copy and pasted information from the internet.

You should not use a translator to translate chunks of writing.

It should include extended writing with connectives and intensifiers – avoid short bullet points.

Submission format	
Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your MFL teacher by:</b>	<b>12/01/18</b>

# RE

## Buddhism

### Your task

Prepare a presentation for an assembly on the theme 'Buddhism: religion of the future'. Focus is on the development of Buddhism and how it is practiced in the modern world. Explain what it can teach the modern world about the way we live now and how we might live in the future. Create some interesting visual resources to make your presentation more engaging. You are going to show how Buddhism has adapted to the modern world and how it is a relevant faith for today.

You could;

- Give specific examples of how Buddhism has engaged with modern issues
- Research famous Buddhists and collect quotations from them about how their faith impacts their lives
- Provide examples to show how Buddhism can have a positive effect on modern life
- Reflect on your learning of the Buddhist faith and share your opinion on it

You should;

Use a wide range of religious vocabulary and sources of authority  
Explain clearly the underlying principles behind the beliefs  
Evaluate and explain how Buddhism is an evolving faith

Resources that might help	Location
Google search	Online
BBC world religions website	Website
Reference books	College Library

### Expectations

1. It should be at least one A3 page
2. It can include text, pictures and diagrams (although this is not an art project so the text will be most important)
3. It can be done by hand or on the computer
4. It should not include copy and pasted information from the internet
5. It should include extended writing – avoid short bullet points

If you have any problems with the completion of this please speak to your RE teacher or Mrs Davies

### **Submission format**

Paper	X
Email (to contact address)	
Pen drive	X
<b>To be handed to your RE teacher by:</b>	<b>19/01/18</b>

# ART

## Drawing

### Your task

- Write and present a paragraph in your sketchbook which explains why drawing is important (What is your opinion?). Try to explain why you like it and why it may be important to human beings.
- Research one of the artists on the list below and present one of their drawings in your book. Tell me why you chose it.
- Collect together a series of objects and put them on a surface. Now create a drawing or a series of drawings of the objects in the style of your researched artist.

Resources that might help	Location
Peter Randall Page	
Leonardo Di Vinci	
Georgio Morandi	
Pablo Picasso	
Audrey Flack	
For more info on the artists above type the full name into google	

### Expectations

**Your project should show at least 3 hours of work and should be finished.**

**.You are showing your teacher just how independent you can be with your ideas.**

**.You must be ambitious with your work and stretch yourself so the homework is challenging**

If you have any problems with the completion of this please speak to your Art teacher

Submission format	
Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your Art teacher by:</b>	<b>26/01/18</b>

# ENGLISH

Gothic Literature (*or why we all love a good monster*).

## Your task

- Research the ingredients (conventions) of gothic horror, display them on an appropriate background.
- Read the extract from your class teacher, highlight key words which create horror, identify the word class or device and annotate for how meaning is created.
- Re read the extract, then sum up in ten adjectives how you would describe Dracula from the description.
- You are trapped in Dracula's castle and see him crawling out of a window and down the castle wall like a creature! Write a letter home.
- Write a highly detailed description of your own monster.
- **EXTENSION:** "Gothic fiction will always be popular because people love to be scared." To what extent do you agree?

## Resources that might help

Reference books, class teacher,  
Librarian, trusted websites

## Location

Class, Library &  
internet

## Expectations

Work should be:

- Presented with pride
- Proof read for accuracy
- Creative
- Fun while you're learning!

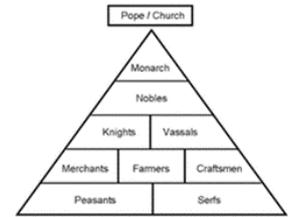
If you have any problems with the completion of this please speak to your English teacher or Mrs James

## Submission format

Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your English teacher by:</b>	<b>02/02/18</b>

# HISTORY

## Medieval Life



### Your task

You need to research and use what you have learnt in class to create a board game about medieval life. You can organise this into any board game you like. For example recreating snakes and ladders for the ups and downs of medieval life.

- Be creative and think about the board games you like to play
- Think about how you will organise teams, will you need any cards or counters and how you will determine a winner?
- You can add in living conditions, working conditions, belief in God, public health and medicine and generally what people spent their days doing.

Resources that might help	Location
<a href="http://www.medieval-life-and-times.info/medieval-life/">http://www.medieval-life-and-times.info/medieval-life/</a>	Website
Y7 SHP textbook and the Medieval Minds books.	History department
<a href="http://www.historyonthenet.com/tag/medieval-life/">www.historyonthenet.com/tag/medieval-life/</a>	Website

### **Expectations**

- The planning should be at least one page long (your teachers will want to see this as well as the game).
- It can include text, pictures and diagrams.
- It can be made by hand or on the computer.
- Don't make the game too big – as you will need to carry it to school

If you have any problems with the completion of this please speak to your History teacher or

### **Submission format**

Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your History teacher by:</b>	<b>09/02/18</b>

# DESIGN TECHNOLOGY

## 2 Course Family Meal

### Your task

You are going to plan, prepare and cook a 2-course meal for your family.

#### **Point to consider:**

- You can decide what the 2 courses are – eg. Starter and main course or main course and dessert.
- You need to think about how many people you need to feed and any allergies or food preferences that they have.

### Expectations

You will need to produce written work to show your planning and preparation. This could be done by hand or on the computer. This should include the following –

- Menu
- Reasons for choice
- Recipes
- Shopping List
- Time Plan
- Photos of the finished meal

Resources that might help	Location
<a href="http://www.bbc.co.uk/food/">http://www.bbc.co.uk/food/</a> <a href="https://www.jamieoliver.com/recipes/">https://www.jamieoliver.com/recipes/</a> Bideford College Recipe Books Recipe books (you may have at home)	Website Classroom Home

If you have any problems with the completion of this please speak to your DT teacher or Miss Dyer

### **Submission format**

Paper, either hand written or completed on computer	X
Email (to contact address)	
Pen drive	
<b>To be handed to your D&amp;T teacher by:</b>	<b>23/03/18</b>

# MATHS

## Famous Mathematicians

*Many of the methods and skills you use in maths have been discovered by famous mathematicians.*

### **Your task**

1. Your task is to investigate a famous mathematician. This can be one you have heard about or one you search. (Try to find someone other than Pythagoras).
2. Find out and explain what they discovered, their life.
3. Try to give examples of why the findings were important.
4. Display this information on a poster that could be displayed in the maths department.

Resources that might help	Location	<b><u>Expectations</u></b> <ul style="list-style-type: none"><li>• It should contain a mixture of pictures, drawing and text.</li><li>• It can be done by hand or on the computer.</li><li>• Your poster must be information rich!</li><li>• <b><u>Work must be proof read</u></b></li></ul>
A3 or A4 paper	Your maths teacher	
Reference books	College Library	
Teachers in other subjects	Internet	
Friends and family	Home	
If you have any problems with the completion of this please speak to your Maths teacher or Mr Hensby		

<b>Submission format</b>	
Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your Maths teacher by:</b>	<b>02/03/18</b>

# PE

What happens to your body when you exercise?

## Your task

1. What are the short term effects? What happens to your heart rate and breathing rate etc?

## Resources that might help

The internet should be used for research and also watching clips on youtube.

You could look at [http://www.bbc.co.uk/schools/gcsebitesize/pe/exercise/2\\_exercise\\_effectsoftraining\\_rev1.shtml](http://www.bbc.co.uk/schools/gcsebitesize/pe/exercise/2_exercise_effectsoftraining_rev1.shtml)

PE books in the school library

What have you done in your PE lessons?

Revision sites such as

If you have any problems with the completion of this please speak to your PE teacher or Mr Ashcroft (B2 workroom)

## Expectations

- The work should be no more than one A4 page long.
- It can be completed by hand or on the computer.
- If you use the internet, youtube or books list these sources at the end.



## Submission format

Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your PE teacher by:</b>	<b>09/03/18</b>

# SCIENCE

## Science in the News

“The science of today is the technology of tomorrow”

### Your task

You need to produce two posters on science in the news topics. Each should be a display summarising a news article in which the key scientific ideas are shown. You can use ICT to help improve the presentations. Each poster should be on **one** of the following topics:

Science in sport	Space exploration	Medicine and health
Technology and communication	Our planet	The animal kingdom

Resources that might help	Location
<a href="http://www.bbc.co.uk/news">www.bbc.co.uk/news</a>	website
<a href="http://www.sciencenewsforstudents.org">www.sciencenewsforstudents.org</a>	website
New scientist	Library
All about space	Library
World of animals	Library
Focus	Library
Daily newspapers	Library

### Expectations

- 2 relevant images
- 2 paragraphs explaining the scientific content
- 1 paragraph explaining your opinions on this piece of news
- Information from at least two sources  
(These sources should be written at the bottom of the display)
- Be at least 1 A4 page but no bigger than A3.

If you have any problems with the completion of this please speak to your Science teacher or Mr Maughan

### Submission format

Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your Science teacher by:</b>	<b>16/03/18</b>

# GEOGRAPHY

## Should we welcome more refugees to Devon?

### Your task

You are required to write an essay that evaluates different viewpoints and attitudes towards migration into Devon.

### Presentation

You must produce a piece of extended writing. Your writing must be broken into paragraphs and structured into a logical argument. Ideally your work will be typed up.

### Resources that might help

Your essay should be written in your own words.

You should use facts and figures from your research as evidence.

Check out the following websites:

<http://www.northdevonjournal.co.uk/far-right-group-plans-anti-refugee-protest-in-torrington/story-29854588-detail/story.html>

<http://www.northdevonjournal.co.uk/torrington-locals-ready-to-help-incoming-refugee-children/story-29835141-detail/story.html>

### Location

Website

Website

### Expectations

Your essay should have three distinct parts:

- **Introduction:**

Here you can explain who refugees and asylum seekers are, and that people have mixed views about accepting them. The introduction can be just one paragraph.

- **Main part:** you need two sections:

In section one, give the arguments in favour of welcoming refugees to the UK.

In section two, give the arguments against letting refugees in the UK.

Each section could contain several paragraphs.

- **Conclusion:**

Here you summarise the main points of your essay. You can also give your own point of view, and perhaps say how the refugee problem could be solved in the future.

If you have any problems with the completion of this please speak to your Geography teacher or Miss Dufty

### Submission format

Paper, ideally typed up

Email (to contact address)

Pen drive

To be handed to your Geography teacher by:

**23/03/18**

# COMPUTING

## What is a Programming Language?

*Do you know what a programming language is? Do you know what they are used for?*

### Your task

Research what a programming language is and what they are used for. Then, identify and research the main programming languages that are used and what types of businesses use them.

Using this information create a poster that has a profile on each of the main programming languages and a job that you can do with that language.



Resources that might help	Location
Research on google	Website
Reference books	College Library

If you have any problems with the completion of this please speak to your Computing teacher

<u>Expectations</u>
It should be no more than one side of A4 as it will be on a display
It can include text, pictures and diagrams
It can be done by hand or on a computer
It should not include copy and pasted information from the web
It should include extended writing – avoid short bullet points

<b>Submission format</b>	
Paper	X
Email (to contact address)	
Pen drive	
<b>To be handed to your Computing teacher</b>	<b>29/03/18</b>