



# 2015/2016 PUPIL PREMIUM

<b>School Name:</b>	BIDEFORD COLLEGE
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## PUPIL PREMIUM IMPACT ASSESSMENT

The summary below of Bideford College key targets, actions and their corresponding cost:

Pupil Premium Allocation 374 PUPILS	£336,600 – (414)	£ 336,186
Pupil Premium Allocation (Catch Up Premium)		£ 18,000
Pupil Premium Allocation (Children in Care (CiC) / Looked After Children) (5)		£ 9,500
Pupil Premium Allocation (Service Children) 14 Students		£ 4,200

Intervention	Pupil Premium Allocation	Impact	
Allocated £100 Governor Bursary for current FSM students in Years 7–11 and current service children.	25,000	The FSM bursary can be used for specialist equipment, revision materials and trips. All staff have had INSET training to ensure this is well spent and accounted for, tutors also play a crucial role. We will continue £100 bursary for FSM students.	Green
Pupil Premium Co-Ordinator, Study Skills teaching and resources.	36,000	All PP Year 9 students had individual interviews. This enabled individual profiles to be created for all PP students. This included valuable information regarding home situation etc.	Green
Employ an English HLTA - To teach extracted groups and track data for vulnerable groups and resources.	16,000	English HLTA extracted targeted students who were under-achieving for one-to-one tuition. It must be insured that this is solely used for disadvantaged students. Unfortunately due to funding cuts our English HLTA who has now gone into teaching was not replaced.	Yellow
To reduce class sizes in English - To raise attainment and focus on the progress of vulnerable groups including FSM. Employ an additional English teacher across KS3 and KS4.	30000	Continued from 2014-15. English teacher made permanent in order to reduce class sizes.	Green
English Café – Staffing, resources, food and drink	8600	Very few students attended and had very little impact. This will not continue, but we will look at other strategies.	Red
Maths Café - Staffing, resources, food and drink	10000	The take up for this has again been very low due to the students not wanting to stay after school. This has been very expensive for a small number of students, although the impact for them has been very positive. We will look at investing this funding elsewhere within maths.	Red
Additional Teaching in Maths - To close the attainment gap in KS4 between FSM and Non-FSM in Maths.	30000	Continued from 2014-15. Maths teacher made permanent in order to reduce class sizes.	Green
Additional Personalised support for English, Maths and Science provided by specialist TA's	9000	Additional support for English, Maths and Science provided by specialist TA's. This was extremely positive for individual and small groups of students.	Green
Achievement Recovery Centre Staffing and Resources	18,500	This has been a valuable resource for all staff, and has reduced the impact of behaviour on teaching. The number of detentions for both PP and non-PP students has reduced and behaviour around the school has improved.	Green
Tarka Centre Staffing and Resources	66,000	This is a provision for students with significant level of need and at risk of PEX. Students followed curriculum and THRIVE programs. 100% positive feedback from parents/carers. % improve attendance. % met targets in English and Maths and % in Science. In order to develop provision further link with Integrated KS4 provision and be located closer.	Green

Intervention	Pupil Premium Allocation	Impact	
Continue to employ a Careers & Aspirations Coordinator with additional funding for resources. Raising aspirations for FSM students by providing educational opportunities.	33,000	The types of activities arranged throughout the academic year included university taster days, employer visits, careers interventions as well as work experience. All students who have enrichment activities are tracked and ensured that all PP students have at least one opportunity in the academic year.	Green
Continue funding the Summer Enrichment Programme. Creating memorable experiences and early vocational qualifications during BRIDGE days	15,000	The Summer Enrichment Programme has been a great success. This gives younger students a valuable experience of Bideford College. Bridge Days have also proved to be a valuable enrichment experience for students. Feedback from students, parents and staff has been very positive.	Green
Employ a fully qualified Counsellor to work within the College and develop an efficient referral system. Provide specialist emotional support for students dealing with stressful situations or personal difficulties.	12,000	This has proved to be an invaluable resource for the most vulnerable students. Very difficult to assess due to confidentiality. However, there has been a reduction in referrals to CAMHS. There has been improvement in attendance for those attending counselling. More students are also self-referring and recognising/accepting issues.	Green
To continue employing an additional HSLO so that there is one for each year group. Supporting vulnerable students and working with their families	26,000	To have an HSLO with each year group is essential. HSLO's continue to support our vulnerable students. Latest attendance shows the best the college has had, however there is still a gap.	Yellow
To continue programme of 1:1 support for vulnerable students who are following an individualised THRIVE action plan.	3000	7 PP students received 1:1 THRIVE sessions throughout the year. Wide range of activities. Assessments for each student showed improvements in terms of their emotional development. Funding should continue next year.	Green
Continue to employ Wood School co-ordinator/Integrated TA - To develop self-esteem and self-confidence for students through 'wood school' and provide in class support for KS4 alternative curriculum students.	22,743	6 week programme develops self-esteem and problem solving skills. 45 PP students in KS3 attended wood school. 100% positive feedback from students. In 2015/16 this has now been reduced to 3 days a week – due to staffing rather than impact.	Green
Jamie Oliver Cooking Skills BTEC Level 1 & 2 - To develop 'life skills' for KS4 alternative curriculum students.	3,000	100% pass rate for every PP Student. Additional funding meant that the cooking ingredients could be provided for disadvantaged students along with specialist equipment.	Green
Invest in 'I am Learning' - To improve independent learning and enhance homework, revision and exam practise skills.	6,000	It was decided not to invest in this due to poor impact and staff feedback.	Red
Invest in SISRA assessment tool, an assessment tool that provides instant analysis of exams, mocks and interim data and can be filtered to show vulnerable groups. - To improve the data tracking compared to targets of vulnerable groups such as FSM.	2922	This has continued to be an essential tool in tracking the progress of PP students. All teaching staff have had training to use the software. PP students clearly identified and progress easy to track.	Green

Intervention	Pupil Premium Allocation	Impact	
Teacher development. Enhanced training opportunities for staff to meet the needs of FSM students. Including attendance programmes, Pixl, Closing the Gap, Success @ Arithmetic, SoundsWrite, Grow @ KS3.	15,000	Senior members of staff were able to attend conferences aimed specifically at closing the gap for PP and Non-PP students.	
Reading Leaders 1:1 – Reading Matters	1,892	Yr 12s received a full day's training from Diane Weatherby at Reading Matters. They are paired up and then read together once a week for 15 minutes. The Yr 12 student plans a structured reading session with their partner, using a variety of resources, activities and skills. -95% found paired reading helpful (up from last year) - 95% suggested we carried on this intervention Continue to do paired reading in 2015-16. Encourage HoYs of Yr 7 to have 2 reading for pleasure registrations where possible. See if we can fund Yr 7 to have Accelerated Reader as well as Yr 8?	
Challenge the Gap programme	8,900	Staff involved with other schools in the challenge the gap programme found this informative and a supportive programme. However, it was felt not to continue with this next year as it could now be done in-house.	
Secondary Language Link	2,400	Speech and Communication programme purchased as a tool to support students who have an identified speech and language diagnosis. Initial 'trial group' all made improvement from their baseline test. This is now being used to identify further PP students who do not access a Speech and Language Therapist (due to Virgin Care cuts), but will have the opportunity to receive appropriate support from this programme.	
Mentoring Student programme for 1:1 Intercom Trust	400	PP student needing specialised support from the Intercom Trust. It would be an intervention that we would consider again if the need arose.	
Sir Linkalot	1,200	Delivered sessions to year 7 & 8 PP students with literacy difficulties. Difficult to assess impact. Positive feedback from students. Needs to ensure that the skills they have learnt are continued within lessons.	
<b>Contribution from LSU – Income</b>	<b>-29,169</b>		
<b>Contribution from School Budget Share</b>	<b>-37,202</b>		
<b>TOTAL</b>	<b>£336,186</b>		

Intervention	Pupil Premium Looked After Children Allocation	Impact	
Employ a fully qualified Counsellor to work within the College and develop an efficient referral system - To provide specialist emotional support for CiC students dealing with stressful situations or personal difficulties.	3876	Dedicated time allocated for CiC students to receive 1:1 counselling if they require. All students who chose to have sessions reported very positively that it helped them to manage in school and placement.	
1:1 after school tuition in Maths/ English/ Science/ Literacy/ Numeracy and Coursework Catch-up. - To ensure CiC students make expected or better than expected progress in English and Maths.	5000	50% of Year 11 CiC made expected progress in English and Maths. We had 2 CiC in Yr 11 1 was moved out of catchment and dual registered, the other student worked in The Tarka Centre. Every CiC in KS3 & 4 are currently on target to make expected progress in English and Maths.	

Intervention	Pupil Premium Looked After Children Allocation	Impact	
1:1 music tuition lunchtimes and after school. -To provide opportunities for CiC students to develop musical skills.	780	Two students opted to take guitar lessons whilst another two students received drum lessons. All students will continue this year.	
Bursary of £250 for Looked After Children	1250	This can be used for specialist equipment, revision materials and trips. Closer monitoring of bursary required to ensure all is spent.	
<b>College contribution</b>	<b>-1400</b>		
<b>TOTAL</b>	<b>£9,500</b>		

Intervention	Pupil Premium Service Children Allocation	Impact	
To continue to allocate time for the Study Skills teacher - To ensure Service Children make expected progress in English and Maths by providing academic mentoring.	2,700	Study skills teacher monitored attainment and progress, however further interventions and monitoring need to be put in place due to the change of role of our study skills teacher. Possible use of Wood School Teacher and Careers and Aspirations co-ordinator.	
Bursary of £100 for Service Children	1,400	The bursary can be used for specialist equipment, revision materials and trips. All staff have had INSET training to ensure this is well spent and accounted for, tutors also play a crucial role. We will continue £100 bursary for FSM students.	
<b>TOTAL</b>	<b>£4,100</b>		

Intervention	Year 7 Catch Up Premium	Impact	
To ensure students below Level 4 in English are able to catch-up over the academic year. Fresh Start phonics delivered in class by English teacher and HLTA.	20,000	Yr 7 & 8 students who were at level 4 or below in English were included in Fresh Start. PP students had priority. Impact was tracked regularly and improvements made. This year need to assess against English levels.	
To ensure students below Level 4 in Maths are able to catch-up over the academic year. Small groups taught by specialist Maths teacher.		Of the 50 Year 7 students arriving below Level 4 in Maths 61% reached level 4 by the end of the year.	
<b>TOTAL</b>	<b>£18,000</b>		