



Bideford College Technology Faculty: Planning and Maintaining the Built Environment Progress Matrix

In order to get a Level 1 Pass you must be able to:	In order to get an Level 2 Pass you must be able to:	In order to get a Merit you must be able to	In order to get a Distinction you must be able to:	In order to get a Distinction* must be able to
Be1.1: state the built environment of different areas	Be2.1: describe the built environment	Be3.1: describe ownership of the built environment.	Be4.1: explain how the value of built environments are improved.	Be5.1: assess the effects of development on communities.
Be1.2: describe causes of defects in the built environment.	Be2.2: describe how defects in the built environment are detected.	Be3.2: explain impacts of poor maintenance of built environments	Be4.2: explain different types of maintenance for built environments.	Be5.2: explain how building protection measures minimise maintenance activities.
Be1.3: outline in general terms causes of defects in the built environment.	Be2.3: describes causes of a range of defects in a specified built environment.	Be3.3: describes in detail causes of a range of defects in a specified built environment.	Be4.3: describe in detail causes of a wide range of relevant defects in a specified built environment.	Be5.3 explain relationship between maintenance and protection of the built environment.
Be1.4: outline with limited reasoning, how building protection minimises maintenance activities.	Be2.4: explains how protection of a built environment minimises maintenance activities.	Be3.4: explain with reasoning how protection measures minimise maintenance.	Be4.4: assess different types of appropriate maintenance for a built environment.	Be5.4: explain with reasoning how protection measures minimise maintenance activities.
Be1.5: apply techniques to complete a limited range of repair tasks within accepted levels of tolerance.	Be2.5: apply techniques, to complete specified repair tasks mostly within accepted levels of tolerance.	Be3.5: apply a range of techniques to complete specified repair tasks within accepted levels of tolerance.	Be4.5: apply a range of techniques to i complete a specified repair tasks within levels of tolerance.	Be5.5: use a range of tools independently and appropriately to complete specified repair tasks.
Be1.6: communicate with some use of appropriate language, style and content for at least one audience.	Be2.6: effectively communicate with effective use of language, style & content to at least one audience.	Be3.6: communicate effectively adapting language, style and content to different audiences.	Be4.6: communicate logically sequenced information, with appropriate use of headings.	Be5.6: accurately document all maintenance activities.
Be1.7: provide descriptive information on sustainability of construction methods.	Be2.7: evaluate with some reasoning a range of construction methods.	Be3.7: evaluate with clear reasoning a range of construction methods.	Be4.7: evaluate with clear and detailed reasoning a range of relevant construction methods.	Be5.7: evaluates with clear reasoning sustainable processes used in construction & the built environment.
	Be2.8: assess with reasoning, benefits of a sustainable construction practices to stakeholders.	Be3.8: assess with detailed reasons benefits of relevant construction practices to relevant stakeholders.		