



## Bideford College Modern Foreign Languages Faculty: Key Stage 2 – 4 Progress Matrix

In order to get a <b>grade 1</b> at GCSE you must be able to	In order to get a <b>grade 2</b> at GCSE you must be able to	In order to get a <b>grade 3</b> at GCSE you must be able to	In order to get a <b>grade 4</b> at GCSE you must be able to	In order to get a <b>grade 5</b> at GCSE you must be able to	In order to get a <b>grade 6</b> at GCSE you must be able to	In order to get a <b>grade 7</b> at GCSE you must be able to	In order to get a <b>grade 8</b> at GCSE you must be able to	In order to get a <b>grade 9</b> at GCSE you must be able to
MFL1.1: say individual words and simple short phrases.	MFL2.1: say short phrases effectively.	MFL3.1: say short phrases effectively with simple opinions.	MFL4.1: say longer sentences with opinions, reasons, and connectives.	MFL5.1: respond to unexpected situations and communicate a message using more than one time frame.	MFL6.1: confidently give information about yourself and others in more than two different time frames.	MFL7.1: accurately speak using three time frames and influence the conversation to seek information.	MFL8.1: speak without hesitation and with accurate pronunciation about a wide range of topics.	MFL9.1: speak with a near fluent level of pronunciation and respond to any unpredictable element.
MFL1.2: understand spoken individual words and simple short phrases.	MFL2.2: understand spoken short phrases and demonstrate understanding.	MFL3.2: understand spoken short phrases including opinions and negatives.	MFL4.2: understand longer spoken passages including a range of vocabulary.	MFL5.2: understand longer spoken passages which refer to more than one time frame.	MFL6.2: understand longer spoken passages which refer to more than two different time frames.	MFL7.2: understand spoken passages which appear in a wide range of formats and contexts.	MFL8.2: accurately identify a range of specific language within detailed spoken texts.	MFL9.2: accurately identify and understand unexpected spoken language in a wide variety of contexts.
MFL1.3: write individual words and simple short phrases.	MFL2.3: write short phrases effectively.	MFL3.3: write short sentences effectively with simple opinions.	MFL4.3: write longer sentences with opinions, reasons and connectives.	MFL5.3: write about a range of topics to communicate effectively using more than one time frame.	MFL6.3: write in more than two different time frames to give information about yourself and others..	MFL7.3: accurately write using three time frames and seek information in different written formats.	MFL8.3: accurately write about a wide range of topics and confidently respond to some unexpected questions.	MFL9.3: write with a high level of accuracy in a range of contexts and respond to any unpredictable element.
MFL1.4: understand individual words and simple short phrases in written format.	MFL2.4: understand written short phrases and demonstrate understanding.	MFL3.4: understand written short phrases including opinions and negatives.	MFL4.4: understand longer written passages including a range of vocabulary.	MFL5.4: understand longer written passages which refer to more than one time frame.	MFL6.4: understand longer written passages which refer to more than two different time frames.	MFL7.4: understand written passages which appear in a wide range of formats and context.	MFL8.4: accurately identify a range of specific language within detailed written texts.	MFL9.4: accurately identify and understand unexpected written language in a wide variety of contexts.
MFL1.5: use the present tense to communicate short phrases or sentences.	MFL2.5: use the present tense to ask questions.	MFL3.5: use the present tense to give longer sentences using connectives.	MFL4.5: use the present tense with frequency phrases, opinions and reasons.	MFL5.5: use the future or past tense and describe what other people are doing.	MFL6.5: use the future, present and past tenses to accurately communicate.	MFL7.5: use all tenses and the conditional mood confidently in your work.	MFL8.5: use authentic idiomatic language appropriately and a wide range of grammatical structures.	MFL9.5: use a wide range of grammatical structures with a high level of accuracy and virtually no mistakes.
MFL1.6: respond to instructions non-verbally.	MFL2.6: respond to instructions with single words.	MFL3.6: respond to instructions with short sentences.	MFL4.6: respond to instructions with longer sentences.	MFL5.6: ask for unknown vocabulary.	MFL6.6: ask questions in the target language.	MFL7.6: ask and answer questions with other students in the target language.	MFL8.6: reuse vocabulary in new contexts to ask and answer questions.	MFL9.6: solely and spontaneously use the target language in a range of situations.
MFL1.7: translate individual words into the foreign language.	MFL2.7: translate short phrases into the foreign language.	MFL3.7: translate short sentences into the foreign language using connectives and opinions.	MFL4.7: translate sentences into the foreign language including the actions of others.	MFL5.7: translate longer sentences into the foreign language which refer to a different time frame.	MFL6.7: translate a passage into the foreign language which refers to three time frames.	MFL7.7: translate a longer passage into a FL including questions and a range of grammatical structures.	MFL8.7: translate accurately into FL and still communicate a message if specific vocabulary is unexpected.	MFL9.7: translate into FL with a high level of accuracy and confidently deal with a wide variety of contexts.
MFL1.8: translate individual words into English.	MFL2.8: translate short phrases into English.	MFL3.8: translate short sentences into English using	MFL4.8: translate sentences into	MFL5.8: translate longer sentences into English which refer to	MFL6.8: translate a passage into English	MFL7.8: translate a longer passage into English including	MFL8.8: translate into English well and still communicate a	MFL9.8: accurately translate into English and confidently deal

		connectives and opinions.	English including the actions of others.	a different time frame (future or past).	which refers to three time frames.	questions and a range of grammatical structures.	message if specific vocabulary is unexpected.	with wide variety of contexts.
MFL1.9: spell cognates correctly and use punctuation to start and end sentences.	MFL2.9: identify and correct spelling mistakes and punctuation in written work.	MFL3.9: correctly spell connectives and opinion words and include punctuation in written work.	MFL4.9: correctly spell question words and include punctuation in written work.	MFL5.9: correctly spell high frequency words for each topic and include punctuation in written work.	MFL6.9: correctly spell key verbs in different tenses and successfully use punctuation in written work.	MFL7.9: correctly spell a range of vocabulary from memory and successfully use punctuation in written work.	MFL8.9: correctly spell the majority of the vocabulary used and successfully use punctuation in written work..	MFL9.9: correctly spell all of the vocabulary used in written work and successfully use punctuation.
MFL1.10: engage with authentic material of the foreign language countries and explain in short sentences.	MFL2.10: identify some cultural differences between the FL countries and your own.	MFL3.10: explain some of the key cultural differences between the FL countries and your own.	MFL4.10: confidently explain the key cultural differences between the FL countries and your own.	MFL5.10: compare and contrast some cultural differences between the FL countries and your own.	MFL6.10: successfully compare and contrast cultural differences between the FL countries and your own.	MFL7.10: highlight similarities / differences between different cultures and express and justify opinions.	MFL8.10: discuss cultural differences and authentic materials and how this relates to your culture.	MFL9.10: confidently evaluate cultural differences / authentic materials and how this relates to your culture.