Bideford College Geography Department: Key Stage 2 – 4 Progress Matrix

Name of the strand	In order to get a **grade 1** at GCSE you must be able to	In order to get a **grade 2** at GCSE you must be able to	In order to get a **grade 3** at GCSE you must be able to	In order to get a **grade 4** at GCSE you must be able to	In order to get a **grade 5** at GCSE you must be able to	In order to get a **grade 6** at GCSE you must be able to	In order to get a **grade 7** at GCSE you must be able to	In order to get a **grade 8** at GCSE you must be able to	In order to get a **grade 9** at GCSE you must be able to
Identify / state / name / give Grades 1 and 2	G1.1: state what a map /table / graph shows using the title.	G2.1: extract accurate information from a table or graph.							
Define Grades 1 to 3	G1.2: recall the meaning of some geographical terms.	G2.2: state the meaning of several geographical terms.	G3.2: give accurate definitions for a range of geographical terms.						
Label pictures and sketches Grades 1 to 4	G1.3: write a few single word labels on basic sketches and pictures.	G2.3: write basic labels identifying geographical features clearly.	G3.3: write basic annotations to explain geographical features.	G4.3: write clear annotations to explain geographical features.	G5.3: write detailed and complex annotations.	G6.3: write detailed and complex annotations using PSIs.			
Compare Grades 1 to 5	G1.4: write a simple sentence to compare two features.	G2.4: write a few sentences compare two features.	G3.4: outline similarities and differences between two or more features.	G4.4: clearly list similarities and differences using basic figures.	G5.4: provide a detailed comparison using figures and data appropriately.	G6.4: produce a sophisticated comparison using a well-chosen range of figures and data.			
Describe Location / distribution Grades 1 to 5	G1.5: state the location of a place on a resource, using the title.	G2.5: write a few relevant sentences to describe location.	G3.5: describe location using geographical language.	G4.5: identify patterns of distribution.	G5.5: use information from the source provided to good effect.	G6.5: identify anomalies in patterns of distribution.			
Explain Grades 1 to 6	G1.6: write a simple but relevant description.	G2.6: write a detailed description.	G3.6: write a basic explanation using limited geographical terms. There is no reference to the resource.	G4.6: write an explanation using key geographical terms with reference to a resource.	G5.6: write a clear explanation which is sequential and complete. Refers to the resource with good effect.	G6.6: write a detailed and sequential explanation using the resource to excellent effect.			
To what extent, discuss Grades 1 to 7	G1.7: write a few simple relevant sentences with limited knowledge.	G2.7: show some basic understanding of some geographical concepts.	G3.7: demonstrate understanding of geographical concepts making basic reference to named examples.	G4.7: apply geographical concepts to named examples.	G5.7: apply understanding of geographical concepts to named examples, with limited detail.	G6.7: demonstrate excellent understanding of geographical concepts using named examples to support.	G7.7: show excellent understanding of geographical concepts using detailed examples to support.		
Assess, Evaluate, Justify Grades 1 to 9	G1.8: write a few simple relevant sentences to demonstrate limited knowledge.	G2.8: show basic understanding of some geographical concepts.	G3.8: demonstrate understanding of geographical concepts making basic reference to named examples	G4.8: apply geographical concepts to named examples and write a very limited conclusion.	G5.8: apply understanding of geographical concepts to named examples, with limited details and	G6.8: demonstrate excellent understanding applied to a range of named examples, conclusion answers the question.	G7.8: demonstrate excellent understanding using detailed named examples, conclusion refers to the evidence.	G8.8: write a substantiated conclusion referring to evidence.	G9.8: demonstrate outstanding understanding and write a very insightful conclusion.

					write a brief conclusion				
Enquiry Grades 1 to 9	G1.9: identify geographical questions	G2.9: ask appropriate geographical questions	E3.9: choose data collection techniques to answer questions.	G4.9: suggest own data collection technique with justification.	G5.9: describe findings of enquiry.	G6.9: analyse findings and draw conclusion.	G7.9: identify problems in methodology.	G8.9: evaluate methodology and suggest improvements.	G9.9: critically evaluate all aspects of the enquiry.
Data presentation Grades 1 to 9	G1.10: attempt basic graphs.	G2.10: fill in basic graphs with data provided.	G3.10: produce accurate bar, pie and line graphs.	G4.10: produce accurate cumulative bar graphs.	G5.10: produce accurate graphs from using both qualitative and quantitative data.	G6.10: carefully select appropriate graphs to illustrate primary and secondary data sources.	G7.10: create complex graphs such as radar graphs with detailed annotations.	G8.10: independently select how to show data on maps, charts, diagrams to good effect.	G9.10: independently select how to show data on maps, charts, diagrams to good effect.
QWC (Quality of written communication)	G1.11: write in full sentences.	G2.11: write in full sentences using a few basic geographical terms.	G3.11: write in detail using a number of geographical terms. There maybe a few spelling errors.	G4.11: write in detail with accurate spelling and punctuation, using a range of geographical terms.	G5.11: write in PEEL paragraphs. Use geographical language appropriately.	G6.11: demonstrate good control of meaning with excellent spelling and good use of geographical language.	G7.11: demonstrate excellent control of meaning, grammar and spellings are irreproachable.		