



Bideford College RE Humanities Faculty: Key Stage 2 – 4 Progress Matrix

| In order to get a grade 1 at GCSE you must be able to | In order to get a grade 2 at GCSE you must be able to | In order to get a grade 3 at GCSE you must be able to | In order to get a grade 4 at GCSE you must be able to | In order to get a grade 5 at GCSE you must be able to | In order to get a grade 6 at GCSE you must be able to | In order to get a grade 7 at GCSE you must be able to | In order to get a grade 8 at GCSE you must be able to | In order to get a grade 9 at GCSE you must be able to |
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| RE1.1: Literacy – AO1 +AO2 Produce an answer even if spelling, punctuation and grammar severely hinder meaning. | RE2.1: Literacy – AO1 +AO2 any of your errors do not significantly hinder meaning overall. You use a limited range of specialist terms as appropriate. | RE3.1: Literacy – AO1 +AO2 any errors do not significantly hinder meaning overall. A broader range of specialist terms as appropriate is used. | RE4.1: Literacy – AO1 +AO2 spelling and punctuation is delivered with considerable accuracy. You use a range of specialist terms as appropriate. | RE5.1: Literacy – AO1 +AO2 Your writing has structure and organisation in PEEL paragraphs. You use a good range of specialist terms as appropriate. | RE6.1: Literacy – AO1 +AO2 writing has structure (PEEL paragraphs.) You use a good range of specialist terms as appropriate. | RE7.1: Literacy – AO1 +AO2 have effective control of meaning overall. A range of specialist terms are used as appropriate. | RE8.1: Literacy – AO1 +AO2 have effective control of meaning overall. A wide range of specialist terms are used as appropriate. | RE9.1: Literacy – AO1 +AO2 have very effective control of meaning overall. A very wide range of specialist terms are used as appropriate. |
| RE1.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 You recall a little knowledge and understanding of the topic. | RE2.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 - Limited knowledge and understanding of the topic is shown. | RE3.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 Some knowledge and understanding of the topic is shown. | RE4.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 Some knowledge and understanding of the topic is shown, this is now increasing in depth and detail. | RE5.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 Some Accurate and relevant information is included. | RE6.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 Accurate and relevant information showing some knowledge and understanding of religions in some places. | RE7.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 is included, showing knowledge and understanding of the required features or characteristics of the religions studied. | RE8.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 is included, showing good knowledge and understanding of the required characteristics of the religions studied. | RE9.2: Recall Accurate religious teachings, beliefs and worldviews accurately. AO1 precisely selected directly, showing wide-ranging knowledge and understanding of the characteristics of the religions studied. |
| RE1.3: Sources of authority AO1 In your answer you have only described you have not used quotes in reference to holy books, leaders, official teachings, statements or speeches. | RE2.3: Sources of authority AO1 Your quotes are not used well to explain/link answers that make Reference to holy books, leaders, official teachings etc. | RE3.3: Sources of authority AO1 Your quotes are not used well in some places to explain/link answers that make Reference to holy books, leaders etc. | RE4.3: Sources of authority AO1 Your Quotes are used to explain/link answers that make Reference to holy books, leaders, official teachings, etc. | RE5.3: Sources of authority AO1 Your Quotes are used well to explain/link answers that make Reference to holy books, leaders, official teachings, statements, speeches | RE6.3: Sources of authority AO1 Source are referenced explained or linked to reason that are Relevant and Accurate in Reference to holy books etc. | RE7.3: Sources of authority AO1 Referenced quotes as appropriate. linked and Relevant and Accurate in Reference to holy books, leaders, etc. | RE8.3: Sources of authority AO1 Skilfully referenced quotes as appropriate. linked and Relevant and Accurate in Reference to holy books, leaders, etc. | RE9.3: Sources of authority AO1 Skilfully referenced quotes as appropriate. linked and Relevant and Accurate in Reference to holy books, leaders, etc. |
| RE1.4: Influence on individuals, communities and societies AO1 You produced a Description of what people do because of their beliefs. You may however have produced incorrect statements. | RE2.4: Influence on individuals, communities and societies AO1 You have produced partly Incorrect description of what people do because of their beliefs. | RE3.4: Influence on individuals, communities and societies AO1 Generalised description of what people do because of their beliefs. | RE4.4: Influence on individuals, communities and societies AO1 Generalised, in some places, description of what people do because of their beliefs. | RE5.4: Influence on individuals, communities and societies AO1 Limited explanation of what people do because of their beliefs. Links to beliefs are in the main accurate and relevant. | RE6.4: Influence on individuals, communities and societies AO1 Explanation of what people do because of their beliefs. Links to beliefs are accurate and relevant. | RE7.4: Influence on individuals, communities and societies AO1 Explanation of what people do because of their beliefs. Links to beliefs are specific accurate and relevant. | RE8.4: Influence on individuals, communities and societies AO1 Detailed Explanation of what people do because of their beliefs. Links to beliefs are specific accurate and relevant. | RE9.4: Influence on individuals, communities and societies AO1 Detailed Explanation of what people do because of their beliefs. Links to beliefs are specific accurate and relevant. |
| RE1.5: Similarity and difference AO1- You have started to be able to identify | RE2.5: Similarity and difference AO1 -you have shown some similarities and differences. | RE3.5: Similarity and difference AO1 Explicit identification of | RE4.5: Similarity and difference AO1 Some identification of similarities and differences | RE5.5: Similarity and difference AO1 Explicit identification of similarities and differences. | RE6.5: Similarity and difference AO1- Explicit identification of similarities and differences with | RE7.5: Similarity and difference AO1 Explicit identification of similarities and differences with clear | RE8.5: Similarity and difference AO1 Explicit identification with clear analysis of | RE9.5: Similarity and difference AO1 Explicit identification with in depth analysis of |

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| similarities and differences. | | similarities and differences | | | reference to own argument. | explanation of own argument. | interpretations that support of own argument. | interpretations that support own argument. |
| RE1.6:AO1 Uses of Examples and evidence. You have produced a narrative (story) but it does not use examples and evidence. | RE2.6: AO1Uses of Examples and evidence. You have produced a narrative (story) that uses examples and evidence that have been made up or unverified. | RE3.6: AO1Uses of Examples and evidence. You have produced a narrative (story) that uses examples and evidence that have been made from personal anecdotes. | RE4.6: AO1Uses of Examples and evidence. You have produced a narrative (story) that uses examples and evidence that have no link to judgements made. | RE5.6: AO1Uses of Examples and evidence. You have produced a narrative (story) that uses examples and evidence that have Some link to judgements made. | RE6.6: AO1Uses of Examples and evidence. You have produced a narrative (story) that use examples and evidence that have Linked with connectives to judgements made. | RE7.6: AO1Uses of Examples and evidence. You have produced a narrative (story) that use examples and evidence that have linked clearly with connectives to judgements made. | RE8.6: AO1Uses of Examples and evidence. linked clearly with connectives to judgements made. Accurate and relevant. | RE9.6: AO1Uses of Examples and evidence. linked explicitly with connectives to judgements made. Accurate and relevant. |
| RE1.7: AO2 Logical argument: Description rather than an argument is given. | RE2.8: AO2 Logical argument: Beliefs not reasons given. | RE3.8: AO2 Logical argument: Incorrect information used to support reasons given to support an argument. | RE4.8 AO2 Logical argument: You have produced one side only in a 'for or against' argument. | RE5.8 AO2 Logical argument: Both sides given but an imbalance are forwarded. | RE6.8: AO2 Logical argument: Both sides given and a balanced argument but limited supporting evidence. | RE7.8: AO2 Logical argument: Both sides given and a balanced argument and supporting evidence. | RE8.8: AO2 Logical argument: Both sides given and a balanced argument with supporting evidence that is linked to religions/beliefs. | RE9.8: AO2 Logical argument: Both sides gave, a balanced argument with explicit supporting evidence: religions/beliefs_ |
| RE1.8:AO2 Different Points of View: Generalised views only given. | RE2.8: AO2 Different Points of View: Only non-religious views given. | RE3.8: AO2 Different Points of View: Generalised religious views given. | RE4.8: AO2 Different Points of View: Generalised religious views given with no reference to teachings. | RE5.8: AO2 Different Points of View: Religious /non-religious world views but limited within one religion/denomination etc. | RE6.8: AO2 Different Points of View: Religious /non-religious world views but limited within 1/2 religion/denomination etc. | RE7.8: AO2 Different Points of View: Religious /non-religious world views but limited within several religions/denominations etc. | RE8.8: AO2 Different Points of View: Religious /non-religious world views clearly stating why they differ | RE9.8: AO2 Different Points of view: Religious /non-religious world views clearly stating why they differ and referring to correct teachings. |
| RE1.9:AO2 Reasoned consideration: You have produced a purely descriptive account. | RE2.9: AO2 Reasoned consideration: Simplified logic, no or little explanation overgeneralisations. | RE3.9: AO2 Reasoned consideration: logical reasoning, some explanation but overgeneralisations are still apparent. | RE4.9: AO2 Reasoned consideration: logical reasoning, explanation but overgeneralisations are still apparent. | RE5.9: AO2 Reasoned consideration: strengths and weaknesses, the use of vocab: more/less important, significance etc. is apparent. | RE6.9: AO2 Reasoned consideration: strengths and weaknesses, the use of vocab: more/less important, significance etc. is sound. | RE7.9: AO2 Reasoned consideration: Logically critical, partly explained, reliability/credibility explained. | RE8.9: AO2 Reasoned consideration: Logically critical, explained, reliability/credibility, a partly sensitive critique. | RE9.9: AO2 Reasoned consideration: Logically critical, fully explained, reliability/credibility, a sensitive critique_ |
| RE1.10: Come to a Judgement AO2 – You have produced a purely descriptive account, no understanding of putting forward one's own opinion is apparent. | RE2.10: Come to a Judgement AO2 – Little understanding of putting forward one's own opinion. | RE3.10: Come to a Judgement AO2 – The overall judgement is given but its justification is not asserted or insecure. | RE4.10: Come to a Judgement AO2 - justification is not asserted or insecure in some places. | RE5.10: Come to a Judgement AO2 some justification and own knowledge, but some criteria left implicit or not validly applied. | RE6.10: Come to a Judgement AO2 – given with justification and own knowledge, but some criteria selected for the required judgement are description. | RE.710: Come to a Judgement AO2 – with justification and own knowledge. The criteria selected for the required judgement are explicit and valid. | RE8.10: Come to a Judgement AO2 – The criteria selected for the required judgement are explicit and valid supported by own knowledge. | RE9.10: Come to a Judgement AO2 – given with justification. The criteria selected are explicit, valid. Own knowledge. |

