

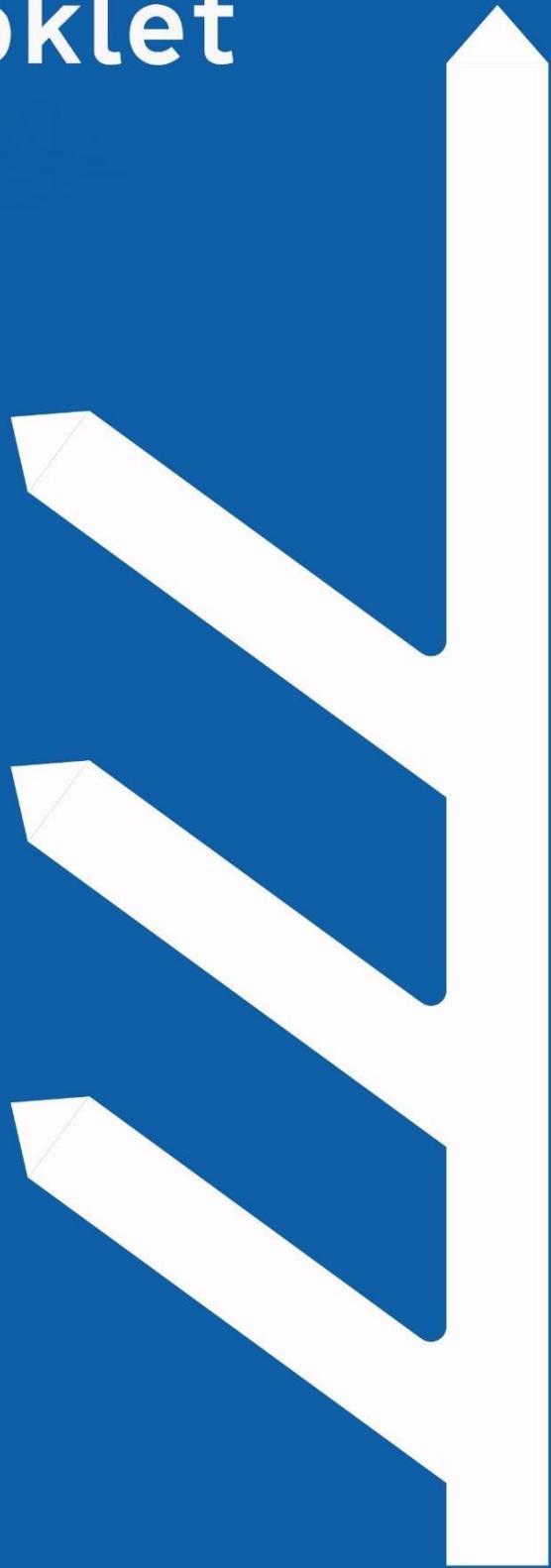
Y10

DIRECTIONS Booklet 2015

Courses

Guidance

Procedure



INTRODUCTION

This handbook is for students and parents/carers to read, think about and to discuss with others. It should help everyone to make up their mind about which subjects students will study in Years 10 and 11. Most courses are offered at GCSE level or equivalent. Some students will have the opportunity to do vocational or applied GCSE or similar courses.

We want to ensure students are able to make the choices that are right for them, having been given as much guidance and support as possible.

MAKING THE RIGHT 'CHOICES'

The National Curriculum allows schools some flexibility in the subjects that are offered to students entering Year 10. There is still a compulsory 'core' of subjects, and this takes up a large part of the week. The remaining time is allocated to other subjects which are grouped together as 'options'. You will see these on the separate grid; students will need to choose subjects as directed on this form. Choices are different according to their recommended route (see below). This year we are endeavouring to give students a totally free choice (within their recommended route options) rather than constructing columns where students have to pick one qualification from each column. We aim to give all students their first choices, but there may be circumstances where this is not possible, so it is important that all students have a reserve choice that they would be happy to study if their first choice is not feasible.

Some courses are mainly assessed through coursework and portfolio work rather than external examinations. These courses vary in their GCSE equivalence; this information is provided for each subject under **"What Qualification will I get?"**.

The part of the fortnightly timetable that falls outside of the options columns will look like this:

English	7 lessons	2 GCSEs (Language and Literature for most students)
Maths	7 lessons	2 GCSEs
Science	10 lessons	2 or 3 GCSEs
Citizenship	1 lesson	Including Philosophy & Ethics (full or short course GCSE qualification)
PE	2 lessons	

Each student is encouraged to select a broad and balanced range of subjects in order to avoid limiting their career or higher education choices in the future. For example, those students wishing to progress to Level 3 courses in the Sixth Form will need at least 5 GCSEs at grade C or above.

Whilst there is a wide range of courses available, there are actually five possible 'routes' that students may take. Based on their performance during Years 7, 8 and 9 and their particular needs, we have recommended which route each student should follow. Further information will be given into which courses best suit individual students.

Directions Booklet 2015

Some students will be confident of success in nine (plus) GCSE areas and will be advised to follow **Route E** or **Route G**. These are the preferred routes for students wishing to go on to university or further education. **Route E** students' options subjects must include a language and a humanity subject. These students should choose a subject from each column.

For some students, that may be too wide ranging and they will be advised to follow one of the applied/vocational GCSE courses which offer multiple awards in single subjects. They should also choose other option subjects. The advantage of this for the student is that they could finish with the same number of qualifications, but they haven't had to "get their head around" another different subject. This is **Route V**.

Some students may wish to study a selection of GCSE's and vocational subjects. This is **Route M**.

The final route is aimed at students for whom the core 5 GCSEs together with PHSE, PE and Citizenship will prove sufficient challenge. **Route L** will focus on life skills and work related activities, including the possible opportunity for work placements in Year 11, and study support on coursework to help with their GCSE subjects. Some Route L students will also want to study a maximum of two optional subjects for GCSE. If this is the case, they should write it on their form so that it can be discussed.

PROCEDURE

All students will be involved in making a choice of subjects using the subject grids based on their recommended **Route E, G, V, M or L**. Heads of subject departments, tutors and other teachers will talk to Year 9 students during the time in which they are making their choices, either in lessons, tutor time or in assembly time.

The process involves students, parents/carers and teachers communicating throughout and arriving at a choice of subjects appropriate to the needs and interests of each student. This handbook provides the relevant information about each of the courses to inform the discussion and to help guide students towards their final choices.

All students need to talk to their teachers and tutors about their choices to find out what might be the best courses for them. Some students will be guided to take particular courses for a variety of reasons. Others will need to take particular subjects because of their likely career choice. Not all of us have the same strengths and we realise that some students will be more suited to a different mixture of subject choices.

The process is about students telling us their initial preferences which will then form the basis of our planning for next year's timetable. Each student will need to have their final choices agreed by a member of staff before they will be accepted.

Interviews will take place on Friday 13 February 2015 to help both students and parents/carers finalise the process. This will be a central part of the Progress Day interview with the form tutor.

Although we will try to provide everyone with the subjects they choose, we cannot guarantee this as there are some limiting factors including staff availability, the timetable, the previous work ethic of a student in a subject and the number of students that we can put in a group. In order to make this process as fair as possible, we ask all students to provide at least one choice that would be acceptable as a reserve. When we do have to consider reserve choices each student involved will be contacted to discuss the situation. The College takes a very active role in ensuring the students are on the right courses for their ability and needs.

HOW ARE THE CHOICES ALLOCATED?

Students must hand in their choices by **Friday 13 February 2015**. After that date we will attempt to match the choices to available places and to meet the needs of the student. Inevitably, it will not be possible to offer all students their first choices and some of you may be offered your reserve choice. In some cases this may not be possible and then we will have to talk about alternatives. This can take a considerable amount of time and we cannot be precise about the final date when all allocations will be known. The final list of subjects will be confirmed during the Summer Term.

CAREERS EDUCATION & GUIDANCE YEARS 10/11

The Careers Education and Guidance programme has the following broad aims to help you to:

- know yourself better
- be aware of education, training and career opportunities
- make choices about your own continuing education and training, and about career paths
- manage transition to new roles and situations

The programme is delivered in various ways:

- as part of the PSHE programme
- through Bridge Days
- in assemblies, and tutor time
- through other National Curriculum subjects

The College has its own Aspirations and Enrichment Co-ordinator who liaises with tutors and Heads of Year to ensure all students have a range of careers based opportunities from university taster days to workplace visits to employer talks and interviews. The aim of these enrichment activities is to support students in making choices about their future with as much information as possible.

The College also works closely with the local CareersSW Service. A CareersSW Officer is attached to the College and makes regular visits to provide guidance and information for groups and for individual students. Individual guidance interviews are available for Year 11 students on a needs basis.

The College Careers Library, held in the Careers Office has a full and comprehensive stock of guidance and information materials. The most up-to-date computer-based careers guidance packages are fully networked across the College. An important element of the Careers Education Programme is the work experience week in March of Year 10.

WHO DO YOU GO TO FOR HELP?

In the first instance students should talk to their **Form Tutor/Subject teacher**, but there are other people who will be able to offer specialist advice and guidance:

Mr R Cope	<i>Head of Year 9</i>	Mr A May	<i>Assistant Principal SEN & Inclusion</i>
Miss S Ohlson	<i>HSLO</i>	Mrs R Vowles	<i>Assistant Principal Provision & Enrichment</i>

KEY DATES

November 2014	Bridge Day – Option taster day
January 2015	Subject choices discussed in assemblies and tutor time
Tuesday 3 February 2015	KS4 Information Evening for parents/carers of students in Year 9
Friday 13 February 2015	Progress Day interviews for students and parents/carers – Reports issued Hand in choices
June 2015	Letters to parents/carers confirming subjects to be followed in Year 10
September 2015	Year 10 timetable starts

CORE SUBJECTS

ENGLISH

MATHEMATICS

SCIENCE

PHYSICAL EDUCATION

PSHE

PHILOSOPHY & ETHICS

GCSE ENGLISH LANGUAGE (AQA)

All Routes

Why Study English?

This is a core subject and is not optional. However, the skills you will learn in English are all transferable, and will help you to succeed in your other subjects too. Following the introduction of new specifications in 2015, students will complete a 2 year course in both English Language and Literature with the AQA examination board. These qualifications will follow a linear course and will be examined in 2017 at the end of Year 11. All students will learn to read, understand and explore meanings within different texts. You will also explore how to apply these skills when undertaking transformational writing.

English Language

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1 – Explorations in Creative Reading and Writing	50%	Exam – 1 hour 45 minutes year 11
Unit 2 – Writers' viewpoints and perspectives	50%	Exam: 1 hour and 45 minutes, available in Year 11
Unit 3 Non-exam assessment: Spoken language	0% but with separate endorsement	Teacher Assessed throughout the course

Year 10 / Year 11 Linear Course

Students will cover the following skills over the 2 year course and will be assessed against these within the examination at the end of Year 11.

AO1:

- Identify and interpret explicit and implicit information and ideas
- Select and synthesise evidence from different texts

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: Evaluate texts critically and support this with appropriate textual references

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks)

AO7: Demonstrate presentation skills in a formal setting

AO8: Listen and respond appropriately to spoken language, including questions and feedback on presentations

AO9: Use spoken Standard English effectively in speeches and presentations

What else should I know? What qualification will I get?

GCSE English Language - You should complete the GCSE course at the end of Year 11. 9-1 are the pass grades available at GCSE.

Future Progression

Key Stage 3 Requirements

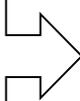
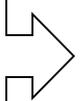
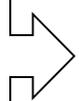
The highest level you can achieve (FFTD target) will determine your group.

Key Stage 4 Qualification

One GCSE grade 9-1

Key Stage 5 Possibilities

A Level English Language or Literature



GCSE ENGLISH LITERATURE

Routes E / G / M / V

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1 – Shakespeare and the 19 th Century novel	40%	Exam 1 hour and 45 minutes Y11
Unit 2 – Modern Texts and Poetry	60%	Exam 2 hours and 15 minutes

Year 10 / Year 11 Linear Course

Unit 1: Shakespeare and the 19th Century Novel

- Two questions:
- One on a Shakespeare play
- One on a 19th Century Novel

Unit 2: Modern Texts and Poetry

- Three sections:
- Section A – one essay question on a Modern text
- Section B – one comparative question on one named poem and one other poem from the anthology studied
- Section C – one question on one unseen poem and one question comparing this poem with a second unseen poem.

- The Aims of the Course
- This course should help you to develop knowledge and skills in reading, writing and critical thinking. Through studying literature you have the opportunity to develop culturally and acquire knowledge of the best that has been thought and written. Taking the GCSE English Literature will encourage you to read widely for pleasure, and as a preparation for continuing with literature at a high level after your GCSE years.

What else should I know?

GCSE English Literature

You should complete the GCSE course at the end of Year 11. 9-1 are the pass grades available at GCSE.

Future Progression

Key Stage 3 Requirements

The highest level you can achieve (FFTD target) will determine your group.

Key Stage 4 Qualification

One GCSE grade 9-1

Key Stage 5 Possibilities

A Level English Literature

Where can I get more information for both courses?

English department

www.aqa.org.uk

GCSE MATHEMATICS

J925 Applications of Mathematics (OCR)

J926 Methods in Mathematics (OCR)

All Routes

Why Study Mathematics?

Mathematics is a core subject in the National Curriculum and all students in Years 10 and 11 continue with the study of this subject.

Students at Bideford College will be studying for the 'linked pair' of GCSE Mathematics qualifications provided by the OCR examination board. The qualifications are called 'Methods in Mathematics' and 'Applications of Mathematics'. Each one requires knowledge and understanding of aspects of number, algebra, shape, space and measure, and data handling. The Methods in Mathematics syllabus focuses on knowledge, skills and mathematical routines whereas the Applications of Mathematics syllabus provides students with opportunities to apply what they have learnt to real life problems.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Methods in Mathematics 1	40%	Terminal exam
Methods in Mathematics 2	60%	Terminal exam
Applications of Mathematics 1	40%	Terminal exam
Applications of Mathematics 2	60%	Terminal exam

Year 10

Students will study for both qualifications at the same time as they run parallel to each other. Near the end of Year 10 students will have covered the content for Methods in Mathematics and the Applications of Mathematics unit 1.

Year 11

In Year 11 students will study the Methods in Mathematics and the Applications of Mathematics unit 2. At the end of the year, all the terminal papers will be sat and this will lead to 2 GCSE qualifications.

What else should I know?

Students need to provide their own equipment to use in College and for homework. This should include a ruler, protractor, compasses and a calculator as well as the equipment required for use in most subjects – pens, pencils and coloured pens or pencils. Students are provided with practice books for use at home and opportunities exist to purchase additional revision guides, workbooks and CD's. Every student also has login details to access the lessons, homework and booster materials on www.mymaths.co.uk.

Future Progression

Key Stage 3 Requirements

There are no specific KS3 requirements for these courses

Key Stage 4 Qualification

GCSE Applications of Mathematics.
GCSE Methods in Mathematics

Key Stage 5 Possibilities

Study of A level Mathematics and/or A Level Further Mathematics

Where can I get more information?

Mr Hensby – Head of Maths
www.bideford.devon.sch.uk/maths/index.htm

GCSE CORE SCIENCE

AQA Science A 4405

All Routes

Why Study Science?

All students study Science because it is a Core Subject. However, there are many compelling reasons as to why Science should be studied. In our world of ever increasing complexity many of the new technological developments are driven by advances in scientific knowledge. On a daily basis we are confronted with science stories in the media and we are bombarded with advertisements for all manner of new products. Unless we are scientifically literate it would be nearly impossible to make informed judgements about the truth behind these stories or whether to believe many of the advertisements we see.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Biology Unit 1	25%	1 hour examination – written paper
Chemistry Unit 1	25%	1 hour examination – written paper
Physics Unit 1	25%	1 hour examination – written paper
Controlled Assessment	25%	Research, practical and 2 written papers

What You Will Learn About:

In Biology you will learn about keeping healthy, how your body responds to hormones, the development of new medicines, how animals and plants are adapted for survival, the energy of living organisms, inheritance and theories of evolution.

In Chemistry you will learn about atoms and their structure, rocks and building materials, metals and their uses, crude oil and fuels, products from oil, plant oils and finally the changing planet.

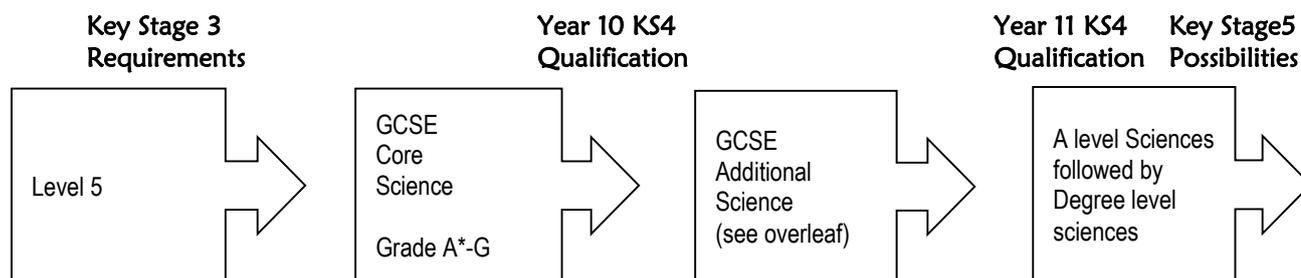
In Physics you will learn about energy transfers, using energy, electrical energy and how it is generated, energy waves and the electromagnetic spectrum.

You will also spend time working on a Controlled Assessment through which you will do some scientific research and learn how to apply scientific method through completing a science investigation which will then be examined through two written papers.

What else should I know?

There are two tiers of paper - foundation and higher, and at the end of the course you will have gained one GCSE in Science.

Future Progression



Where can I get more information?

Mr Wakelin and the Science Staff

www.aqa.org.uk

GCSE ADDITIONAL SCIENCE

AQA 4408

Routes E / G / M / V

Why Study Science?

All students study Science because it is a Core Subject. However, there are many compelling reasons as to why Science should be studied. In our world of ever increasing complexity many of the new technological developments are driven by advances in scientific knowledge. On a daily basis we are confronted with science stories in the media and we are bombarded with advertisements for all manner of new products. Unless we are scientifically literate it would be nearly impossible to make informed judgements about the truth behind these stories or whether to believe many of the advertisements we see.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Biology Unit 2	25%	1 hour examination – written paper
Chemistry Unit 2	25%	1 hour examination – written paper
Physics Unit 2	25%	1 hour examination – written paper
Controlled Assessment	25%	Research, practical and 2 written papers

Year 11

In Biology you will learn about cells, tissues and organs, organisms in their environment, enzymes, energy from respiration, inheritance and old and new species.

In Chemistry you will learn about structure, bonding and properties, equations and calculations, rates of reaction and salts and electrolysis.

In Physics you will learn about motion, forces, work, energy and momentum, electricity, radioactivity and energy from the nucleus.

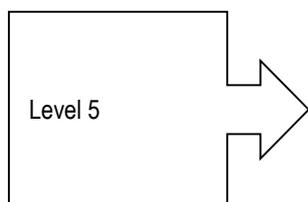
You will also spend time working on a Controlled Assessment through which you will do some scientific research and learn how to apply scientific method through completing a science investigation which will then be examined through two written papers.

What else should I know?

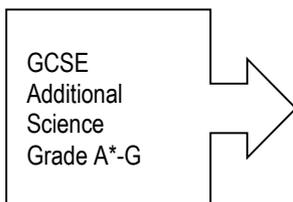
There are two tiers of paper - foundation and higher, and at the end of Year 11 you will have gained your second GCSE in Science.

Future Progression

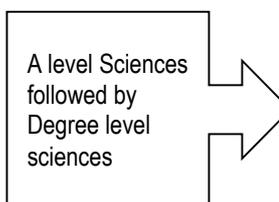
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mr Wakelin and the Science Staff

www.aqa.org.uk

GCSE TRIPLE SCIENCE

Biology 4401; Chemistry 4402; Physics 4403

Routes E / G / M / V

Why Study Science?

All students study Science because it is a Core Subject. However, there are many compelling reasons as to why Science should be studied. In our world of ever increasing complexity many of the new technological developments are driven by advances in scientific knowledge. On a daily basis we are confronted with science stories in the media and we are bombarded with advertisements for all manner of new products. Unless we are scientifically literate it would be nearly impossible to make informed judgements about the truth behind these stories or whether to believe many of the advertisements we see.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Biology Unit 1, 2 & 3	25% each component	3 x 1 hour examination – written paper
Chemistry Unit 1, 2 & 3	25% each component	3 x 1 hour examination – written paper
Physics Unit 1, 2 & 3	25% each component	3 x 1 hour examination – written paper
Controlled Assessment x 3 (1 Biology, 1 Chemistry & 1 Physics)	25% each component	Research, practical and 2 written papers

Year 11

In Biology you will learn exchange of materials, transporting materials, keeping internal conditions constant and how humans can affect the environment.

In Chemistry you will learn about the periodic table, water, energy calculations, analysis and synthesis and organic chemistry.

In Physics you will learn about the medical application of physics, using physics to make things work and using magnetic fields to keep things moving.

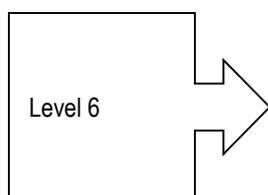
You will also spend time working on Controlled Assessments for each aspect (Biology, Chemistry, Physics) through which you will do some scientific research and learn how to apply scientific method through completing a science investigation which will then be examined through two written papers.

What else should I know?

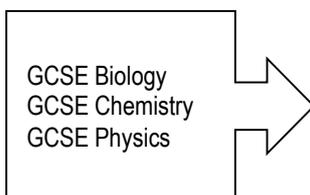
There are two tiers of paper, foundation and higher and at the end of Year 11 you will have gained three GCSE in Science.

Future Progression/Careers

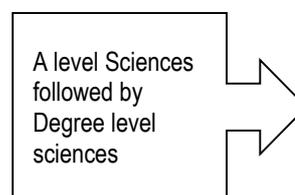
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mr Wakelin and the Science Staff

www.aqa.org.uk

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) All Routes

Why Study PSHE?

The Personal, Social and Health Education department run modular courses in Year 10 and Year 11. These are structured courses covering a variety of life issues and are delivered by experienced teachers. The aim of the department is to provide students with a constructive personal development programme, in order to help them become informed and responsible members of society.

PSHE is divided into two sections;

Economic Well-Being

Education for economic well-being and financial capability aims to equip students with the knowledge, skills and attributes to make the most of changing opportunities in learning and work. Through their learning and experiences inside and outside school, students begin to understand the nature of the world of work, the diversity and function of business, and its contribution to national prosperity. They develop as questioning and informed consumers and learn to manage their money and finances effectively.

Personal Well-Being

Personal well-being helps young people to embrace change, feel positive about who they are and enjoy healthy, safe, responsible and fulfilled lives. Through active learning opportunities students recognise and manage risk, take increasing responsibility for themselves, their choices and behaviours and make positive contributions to their families, schools and communities.

Year 10 & 11 Units covered:

Year 10

Enjoy and Achieve; Careers; Work Experience Focus Weeks

Relationships; Parenting

Being Healthy; Sex Ed – APAUSE

Staying safe/Health; Drugs/Alcohol

Year 11

Enjoy and Achieve; Careers and Aspirations

Enjoy and Achieve; Revision Skills

Enterprise; Living Independently/You and Your Money

Being Healthy; Sex Ed, Mental Health, Care in the sun, Healthy diet/ex. First Aid

Citizenship; Global Citizenship

Where can I get more information?

Mrs R Vowles

www.bideford.devon.sch.uk/pshe/index.htm

PHILOSOPHY AND ETHICS

OCR J121 (Short Course) J621 (Full Course)

Routes E / G / M / V

Why Study Philosophy and Ethics?

This is a fantastic subject for students who enjoy heated discussions, and are able to express strong opinions about topical and moral issues! Students will have opportunities to discuss their own views and also listen to and respect the opinions of other students and religions. This enables them to develop valuable life skills, and allows them to tackle many thought provoking, spiritual and relevant issues.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Ethics Paper 1	25%	Written Exam
Ethics Paper 2	25%	Written Exam
Philosophy Paper 1	25%	Written Exam
Philosophy Paper 2	25%	Written Exam

Year 10 – Short Course Philosophy and Ethics two Papers (Core)

This GCSE Course was started in Year 9, which covered the following units;

Religion, Poverty and Wealth	Religion, Peace and Justice
Religion and Medical Ethics	Religion and The Media

In Year 10, students complete the short course by studying the following 2 units and focusing on Exam Preparation.

Religion and Human Relationships	Religion and Equality
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Full Course Philosophy and Ethics

For students who wish to sit all 4 papers to gain a full GCSE in Philosophy and Ethics there is the option to attend after-school lessons and study independently. Further information will be given to students at the start of Year 10. This would include studying the following units;

Belief about Deity	Good and Evil
Religious and Spiritual Experience	Religion, Reason and Revelation
The End of Life	Religion and Science

What else should I know?

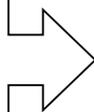
Revision Guides can be borrowed, and returned at the end of the course; or bought for approximately £6.50.

Future Progression/Careers

The course is an excellent basis for moving on to an A Level in a variety of subjects. It could also take you towards a number of careers, including working in the police or as a counsellor, social worker, nurse, youth worker, teacher or philosopher, in charity work, or in any career that requires an understanding of people.

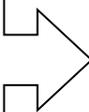
Key Stage 3 Requirements

Core subject all Year 9 study the first Year of the GCSE Philosophy and Ethics Course.



Key Stage 4 Qualification

Philosophy and Ethics GCSE (Core – Short Course, Optional – Full Course)



Where can I get more information?

Mrs R Vowles

www.bideford.devon.sch.uk/repe/index.htm

SUBJECT CHOICES

Art & Design GCSE
Business Studies GCSE
Catering GCSE (Single Award)
Child Development GCSE
Computing GCSE
Construction & the Built Environment BTEC (First Award)
Drama GCSE
Electronic Products GCSE
Geography GCSE
Health & Social Care GCSE (Single Award)
History GCSE
Hospitality & Catering GCSE (Double Award)
Information & Communication Technology GCSE
Languages (French/Spanish) GCSE
Music GCSE
PE GCSE
Resistant Materials GCSE
Sociology GCSE

GCSE ART AND DESIGN

AQA 4200

Routes E / G / M / V

Why Study Art

Art is a great subject for students who enjoy creative and practical work and is an essential stepping stone for anyone wanting a career in the creative industries. Students gain skills that will support them in a wide range of careers, education and training; Art can help with research skills, problem solving and developing and communicating ideas.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1- coursework	60%	Teacher assessed, externally moderated
Unit 2- externally set task	40%	Teacher assessed, externally moderated

Year 10

Students build sketchbook skills and learn to structure a project in Year 10. They will learn how to apply the work of different artists to their own projects as they build up a core range of practical skills.

Year 11

Project work becomes more individual in Year 11 allowing students to make their own personal response to a theme. Students complete their coursework and select and present work for final assessment. The externally set task is an extended project set by the exam board, the project concludes with a 10 hour examination during which students will produce a final piece of work. The work for unit 1 and 2 can be in any appropriate media including drawing, painting, ceramics, textiles, photography and sculpture.

What else should I know?

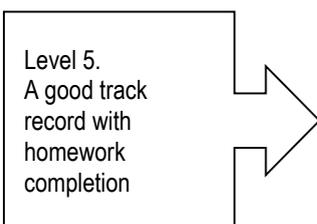
The qualification is all on one tier with access to the full range of grades.

Students will be expected to have art materials at home to complete homework activities. Each year we run an Artist's workshop day where students have the opportunity to work with practising Artists.

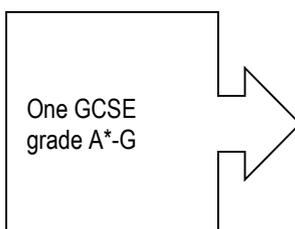
Future Progression/Careers

The qualification leads onto A Level qualifications in a full range of Art courses. Careers include the creative industries, architecture, graphic design, set design, arts administration, teaching, illustration, film production, fashion design, games design, animation, and photography.

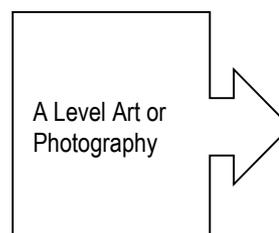
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mr Ruddick

www.aqa.org.uk

GCSE BUSINESS

Edexcel

Routes E / G

Why Study Business?

Business Studies is an excellent course that introduces students to the Business World from starting a new Business to how to complete financial data. This is an ideal course for anyone that has a passion for Business and those who would like to work in all areas of Business from Finance, HR to becoming your own boss. This course leads well onto any of the post 16 course offered. As all other courses, this is linear so all examination will be taken at the end of the course. The Controlled assessment however will be completed in Year 10 for submission at the end of year 11.

It is becoming increasingly possible for enthusiastic, reliable, well qualified young people to make a career in business. A course such as this is a very positive step along that path. You will be expected to keep informed as to what is happening within the business world which changes on a daily basis.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Introduction to Small Business	25%	External examination
Investigating a small Business	25%	Controlled assessment
Building a Business	50%	External Examination

Year 10

During Year 10, we will study small Businesses. You will learn all about small Businesses including spotting a business opportunity, showing enterprise, putting a business idea into practice and making the start-up effective. Using the skills you have learnt, you will then complete the controlled assessment focusing on a small local Business of your choice (the exact pre-release will be decided closer to the time). This will include time outside the classroom investigating and collecting information about your chosen Business.

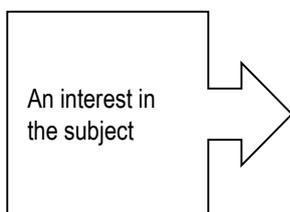
Year 11

During Year 11 we will be extending the learning from Year 10 to include Marketing and wider Customer needs. We will look at finance and the economy as a whole. Final Examinations are 45 minutes for unit 1 and 1.5hours for unit 3. There are both multiple choice and longer answer questions.

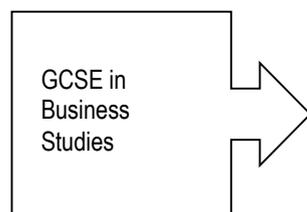
Future Progression/Careers

Leads onto further study in Business (A-Level or BTEC Level 3). An excellent way to gain a Business Apprenticeship or begin studying for a degree in Business.

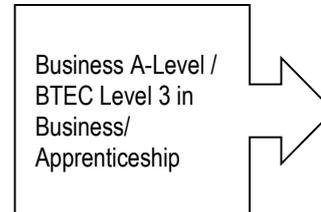
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mrs Riva

http://www.edexcel.com/migrationdocuments/GCSE%20New%20GCSE/GCSE_Business_Spec_2012.pdf

GCSE CATERING (SINGLE AWARD)

WJEC

Routes E / G / M / V

Why Study Catering?

This course offers an exciting opportunity for students to develop their knowledge and skills within the catering industry. It is an ideal course for anyone who has a passion for preparing and cooking food and wants to learn more about food and the industry. It will be fun, hard work and rewarding. This course gives students a suitable basis for further study at 16+. It also provides a satisfying and worthwhile course of study for students with an interest in food but who may choose not to progress to further study in the subject. Only students with a love of cooking should choose this course since practical work is an essential part and students will need to provide ingredients and cook on a weekly basis. Students will be required to dress in a catering uniform for all practical work.

How is the Course Assessed?

Level 2 Food Safety in Catering Certificate (replaces Food Hygiene Certificate)

Unit Title	Weighting	How Assessed
Unit 1	60%	Two practical tasks & coursework
Unit 2	40%	Written Exam

Year 10

The course covers four areas:

- The catering industry
- Nutrition & menu planning
- Food production
- Technological advancements

Students will work using a large selection of equipment and techniques. They will develop practical catering abilities by making a wide range of foods to include: stocks, sauces, starters, egg dishes, rice pasta, fish, meat, poultry, pastry, cakes, desserts and yeast mixtures.

Year 11

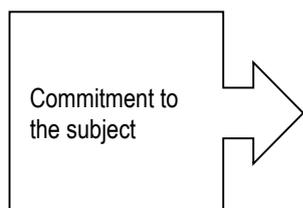
- Practical work will continue which will lead into Task 2. This is a piece of controlled assessment where students are given a theme and they then plan and research ready to prepare a 2 course meal.
- Unit 2 assessed task.
- Preparation for written exam.

What else should I know?

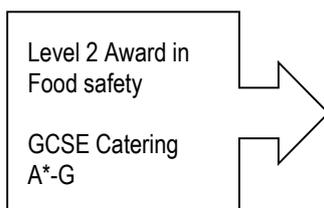
Students will need to **bring ingredients from home most weeks**. This is essential if students are to be able to follow this course. They will be offered the opportunity to buy chef whites and attend a trip to the Good Food Show.

Future progression/Careers

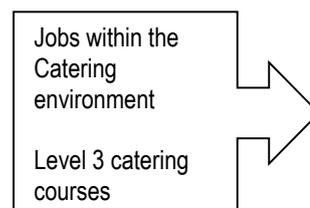
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Miss Dyer, Head of Technology
www.wjec.co.uk - GCSE Catering

BTEC - CONSTRUCTION & THE BUILT ENVIRONMENT

FIRST AWARD EDEXCEL 500/7239/0

Routes L / M / V

Why Study Construction?

Construction is one of the most important job sectors offering a wide choice of careers. Working in the construction industry involves learning a large number of practical skills. There is currently a nationwide drive to increase the number of homes being built, yet there are a shortage of skilled workers to facilitate the initiative. Taking a Construction course could be the first step on the ladder to a long and varied, practical career – or even the beginnings of self-employment!

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1 Construction Technology	25 % of Certificate	Exam
Unit 2 Construction & Design	25 % of Certificate	Internal assessment
Unit 3 Scientific & Mathematical Applications	25 % of Certificate	Internal assessment
Unit 4 Construction Processes and Operations	25 % of Extended Certificate	Internal assessment
Unit 6 Exploring Carpentry & Joinery	25 % of Extended Certificate	Internal assessment
Unit 8 Exploring Painting and Decorating	25 % of Extended Certificate	Internal assessment
Unit 11 Sustainability in Construction	25 % of Extended Certificate	Exam
Unit 12 The Construction Industry	25 % of Extended Certificate	Internal assessment

Year 10

- Introduction to the structural performance required for low-level construction and explore how sub-structures and superstructures are constructed.
- An understanding of the work in the construction industry. To understand a client's needs to develop a design brief for a low-rise building.
- Practical element where students will learn basic carpentry skills by producing a wooden frame to specific tolerances.
- Planning and sequencing of construction work and introduction to the properties and uses of specific materials.

Year 11

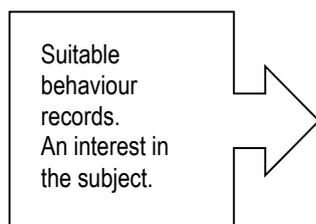
- Sustainability in Construction –how the Construction Industry can help reduce environmental impact.
- Introducing and understanding how mathematics is used in Construction and the importance of mathematical techniques to solve construction problems.
- Performing Carpentry Operations where students will gain an insight in to tasks completed by a carpenter.
- Exploring Painting and Decorating where students will complete painting and decorating tasks.

What else should I know?

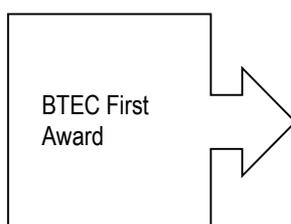
- You will receive depending on level of work either a Pass, Merit or Distinction equivalent to 2 GCSE grades.
- There will be opportunities throughout the course to take part in visits and meet a number of specialists within the construction industry and planning.

Future Progression/Careers

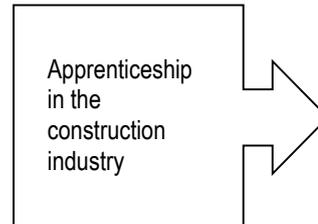
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mr Daly

<http://www.edexcel.com/Pages/Home.aspx>

CHILD DEVELOPMENT GCSE

AQA

Routes E / G / M / V

Why Study Child Development?

This GCSE course offers students the opportunity to develop an awareness of the needs of children and to increase their knowledge and understanding of how children develop from birth to 5 years.

The course covers parenthood, pregnancy and birth, care of the new-born baby and onward care of children to the age of 5 years. The four areas of development are explored these being: physical, intellectual, social and emotional and how children learn through play. Students will also study childhood health, childcare provision as well as safety and accident prevention.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1: Written Paper (45801)	40%	Exam
Unit 2: Research Task (45802)	20%	Coursework taken under supervision within the classroom.
Unit 3: Child Study (45803)	40%	Coursework completed under supervision within the classroom.

Year 10

The research task is completed and the Child Study is commenced in Year 10.

Year 11

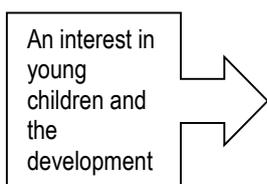
Students complete all coursework by March of Year 11 and are prepared to sit the exam in June.

What else should I know?

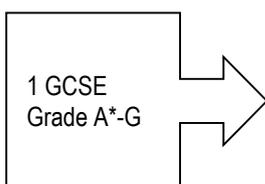
Each student must arrange access to a child under the age of 5 years as part of their Child Study coursework. Please note that this course is not a child-care course and it involves a lot of written work.

Future Progression/Careers

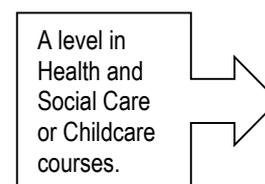
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Ms G Thurley or Mrs S Hamilton

http://web.aqa.org.uk/qual/newgcse/dandt/new/home_cd_assessment.php

GCSE COMPUTING

OCR J275

Routes E / G / M

Why Study Computing at GCSE?

This is a new course intended for those students with an exceptional interest in future technology who are intending to progress to Level 3 in this subject or related areas. It offers students the opportunity to learn what goes on ‘behind the scenes’ and develop their understanding of current and emerging technologies. There is more emphasis on critical thinking and problem solving skills than ICT and A higher level of knowledge about information technology is assumed.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Computer Systems and Programming	40%	External examination
Practical investigation	30%	Controlled Assessment Investigative task with an external set scenario
Programming Project	30%	Controlled Assessment Individual project with external set tasks

Year 10

In this year we will be studying the Fundamentals of Computer Systems which includes logic, hardware and software, networking, and the basics of algorithms and programming. We will also complete the investigative project where students carry out a series of investigative tasks on an OCR set scenario.

Year 11

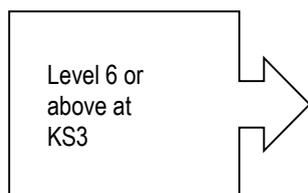
In this year students will apply the fundamental principles to specific examples such as use of the Internet and databases. Students will increase the study of the use of algorithms and apply these to different languages in order to improve their programming skills to complete their individual project.

What else should I know?

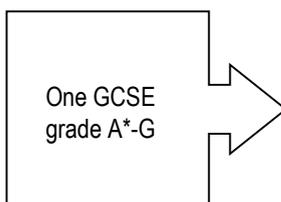
This is a highly academic GCSE which is aimed at candidates who are strong in Maths and Science as well as having a specific interest in this field.

Future Progression

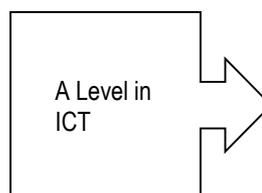
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mrs Riva, Miss Davies or Mr Fairweather

<http://www.ocr.org.uk/Images/72936-specification.pdf>

GCSE DRAMA

Edexcel 2DR01

Routes E / G / M / V

Why Study Drama?

With our purpose built Drama Studio, the Drama course offers a challenging and very exciting opportunity for those students who are interested in performance and producing drama.

There are very few careers today that do not require the ability to work with other people. The ability to express ourselves in words is an important skill in the modern world. Students following Drama will develop creative and transferable skills within the practical Drama lesson. Being involved in a theatrical performance brings together many personal qualities and capabilities. The work demands sensitivity, discipline, commitment, confidence, trust, understanding and sincerity. The work also brings the excitement and enthusiasm unique to theatre to those taking part. The Drama course offers a wealth of skill and opportunities to students. It offers skills suitable for careers in theatre, television, radio, teaching, design, music, fashion and any career where the ability to work with people and express oneself is an important part.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1: Using drama to explore ideas and issues within workshops. Review of live theatre.	25% Written 35% Practical	Units 1 and 2 are assessed both practically and through written coursework. Students attend the theatre to complete their review.
Unit 2: Interpretation of a complete play within workshops		
Unit 3: Practical Performance	40% of the marks	The performance of either: a devised performance, or a scripted performance

Year 10

The Year 10 course begins by studying skills and techniques used within this explorative practical work. During the Summer Term assessed work will begin.

Year 11

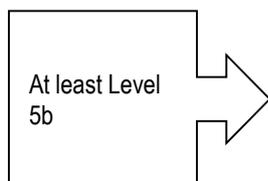
During the two-year course you will be taking part in a number of performances in class and during the evenings. These will be assessed as part of this GCSE examination. Each unit of practical work is supported by the written portfolio which involves evaluation and recording of your practical work. Notes will be made during class and for homework, but will be completed in class under controlled conditions.

What else should I know?

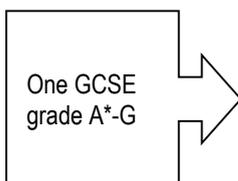
As part of the course students have to take part in theatre workshops and visit theatre performances at Plymouth, Bristol or London.

Future Progression/Careers

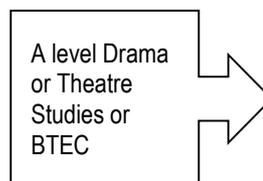
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Miss L Brimacombe or Mr M Cooper
www.edexcel.org.uk

GCSE ELECTRONIC PRODUCTS

AQA 4540

All Routes E / G / M

Why Study Electronic Products?

Within virtually every industry Electronics plays a pivotal role. Robotics, Product Design, Electronic & Electrical Engineering, Car Mechanics, Military, Medical, Systems Control and Computing are just a few areas where electronics is a fundamental component.

This course will help you acquire the basics of electronics. The qualification will complement studies in Maths, Physics and ICT. This is an academic subject for students who enjoy practical tasks that consolidates principles learnt in Maths and Physics.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1 Materials and Components	40%	Exam Paper
Unit 2 Design & Making Practice	60%	Coursework

Year 10

- Learn about existing electronic products.
- Build your own circuits using computer simulation programs.
- Build real circuits using a wide range of components.
- Program your own Integrated Circuit (Microcontrollers).
- Design your own electronic products.

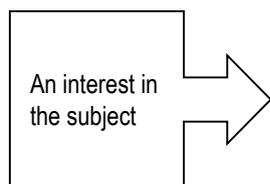
Year 11

- Coursework Project – Recent students have designed Audio Amplifiers, Automatic Cat Flaps, Surf Prediction Systems, Windsurfing Aids, Fish Bite Alarms, Baby Monitors, Motor Cross Start Gates, Skateboard Speedometers, Electronic Dice, Disco Lighting, Targets and Weather Stations
- Preparation for exam

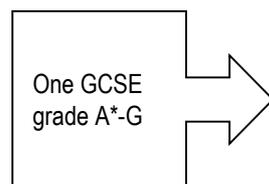
Future progression/Careers

A Level Study, Electrical and Electronic Courses Level 1 to Level 3, Local apprenticeships (Beran, JSMarine, TEC, and more...)

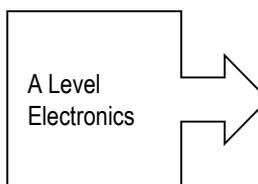
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mr Fordham

AQA – www.aqa.org.uk Design Technology/Electronic Products

Department Web Page - www.bideford.devon.sch.uk/blogs/electronics

GCSE GEOGRAPHY

OCR J385 Specification B

All Routes E / G / M

Why Study Geography at GCSE?

Geography is suitable for anyone who has enjoyed the subject in Key Stage 3. It aims to engage and stimulate students into the world around them – both locally and globally. You are taught interesting, up to date and varied topics and you will get lots of exam practice all the way through the course so you really know how to achieve in the exam at the end of the course.

If you have enjoyed it so far – keep going, it only gets better!

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Decision Making Exercise (DME)	25%	1 hour exam
Terminal exam	50%	1½ hour exam
Controlled assessment	25%	15 hours in class

All exams are taken at the end of Year 11.

Year 10

- Natural Hazards and People
- Population and Settlement
- Coasts

After Easter, we will go on a **fieldtrip** in the local area. This is then written up in 2,500 words and submitted as **controlled assessment**.

Year 11

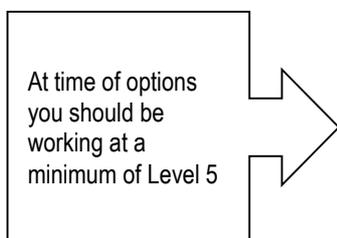
- Rivers
- Economic Development and activity

What else should I know?

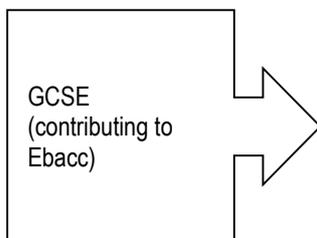
- You will have to go on a fieldtrip to a local area. This is usually Westward Ho! but cannot be guaranteed.
- You will need to arrive at lessons equipped, hand homework in on time and work really hard. This way you will get great results
- All textbooks and resources provided
- After school and lunch time revision sessions provided at peak exam periods.
- There are two tiers of entry. Foundation for grades C–G; Higher for grades A*–E.

Future Progression/Careers

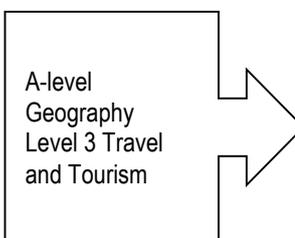
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Dr Ankers, Mrs Bourke or Mr Nias

www.ocr.org.uk/qualifications/gcse-geography-b-j385-from-2012/

GCSE HEALTH AND SOCIAL CARE (SINGLE AWARD)

J406 - OCR

Routes E / G / M / V

Why Study Health and Social Care?

Health and Social Care is an excellent choice for students who may be interested in working in the care sector. You will learn about Human Growth and Development and how we can be affected by the experiences in life and you will get the chance to conduct a piece of research into a local health or social care service.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
A911 Health, Social Care and Early Years Provision	60%	Controlled assessment including small scale research.
A912 Understanding Personal Development and Relationships	40%	Exam

Year 10

In Year 10 you will complete the controlled assessment A911. This involves researching a local service such as a health centre or a playgroup and understanding the needs of the people who go there.

Year 11

In Year 11 you will be prepared to sit the A912 exam in June.

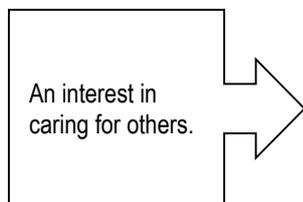
What else should I know?

Single award – J406 leads to 1 GCSE grade A*-G.

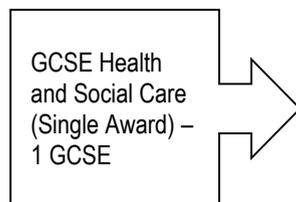
The course usually involves a trip to the University of Plymouth to meet professionals and students in nursing, midwifery and other related degrees.

Future Progression/Careers

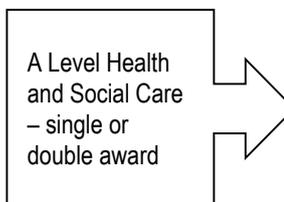
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Ms Thurley G35

www.ocr.org.uk/qualifications/type/gcse/hpsc/hsc/

GCSE HISTORY

Edexcel 2HB01 Specification B

Routes E / G / M

Why Study History at GCSE?

Ever wanted to know why Hitler was allowed to get away with what he did, or why he even got into power in the first place? Did you know that blood-letting using leeches and trepanning (drilling holes in the head) were common forms of medical treatment in the past? Or that a surgeon's skill in the 19th century was based on how quickly he could cut a person's leg off before they fainted with the pain?

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Work of the Historian	25%	1 hour exam
Germany 1918-1945	25%	1 hour exam
Medicine and Public Health	25%	1 hour exam
Controlled assessment	25%	2½ hours in class

All exams are taken at the end of Year 11.

Year 10

Medicine and Public Health 1350-2000

Students will look at medicine and health from the medieval period and consider the development of medicine over time. They will then examine the history of medicine focusing on aspects such as the development of the medical profession, surgery, medical theories and important individuals. They will consider factors of change and how these helped or hindered development, such as war, technology or religion.

The Work of the Historian

Students will study how historians examine evidence and investigate the past, as well as the issues that they encounter with trying to reconstruct the past. In other words, the nuts and bolts of History. We will look at different events from the past whilst studying this unit. There is no content to revise for the exam. It is skills-based.

Year 11

Controlled Assessment (on the Vietnam War)

For this unit, we examine how and why the USA got involved, and the social and political impact of the war in Vietnam. We will look at representations of the Vietnam War and evaluate their validity.

Germany 1918-1945

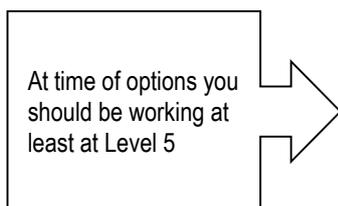
In this unit, students will examine a study in depth. We will look at the impact of World War One on Germany and how the Treaty of Versailles changed Germany. We will then look at the rise of Hitler and examine aspects of life under the Third Reich.

What else should I know?

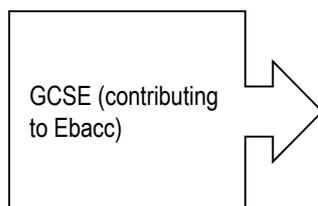
- You will need to arrive at lessons equipped, hand homework in on time and work really hard. This way you will get great results.
- All textbooks and resources provided.
- After school and lunch time revision sessions provided at peak exam periods.

Future Progression

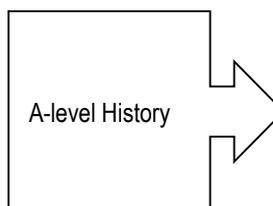
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mrs Hutchings, Mr Munro, Ms Hockin

<http://www.edexcel.com/quals/gcse/gcse09/history/b/Pages/default.aspx>

GCSE HOSPITALITY & CATERING (DOUBLE AWARD)

WJEC 4730

Routes L / M / V

Why Study Hospitality & Catering?

The course is worth two GCSE's and expands on what is offered in the single Catering GCSE by investigating the Hospitality Industry in more depth. You will use this information to help you to organise and host an event.

What will I study during the course?

- The industry – hospitality and food and drink, job roles, employment opportunities and relevant training
- Health, safety and hygiene, food preparation, cooking and presentation, nutrition and menu planning.
- Communication, teamwork and record keeping, types of service provided and the related client groups.
- Planning for functions and events, costing menus and events, customer care.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1: Catering skills related to food prep and service	30%	Practical Assessment Controlled Task
Unit 2: Catering, food and the customer	20%	Written Paper 1¼ hours
Unit 3: Hospitality skills related to events and functions	30%	Event Based Task
Unit 4: Hospitality and the customer	20%	Written Paper 1¼ hours

Year 10

- Level 2 Food Safety in Catering Certificate (replaces Food Hygiene Certificate).
- Unit 1: Task 1 coursework and practical exam.
- Food product design, development and production.
- The composition, structure and properties of food.
- Food manufacture and processing.
- Students will be given the opportunity to apply ICT skills to a range of design and make activities.
- Students will participate in a range of investigative, experimental and practical activities.

Year 11

- Unit 1: Task 2 and practical exam.
- Unit 3: Students must organise an event.
- Unit 4: Written paper.
- The industry – hospitality. Types of service provided and the related client groups. Job roles, employment opportunities and relevant training. Menu planning, preparation and presentation. Planning for functions and events. Costing menus and events. Customer care. Standards of service. Communication and teamwork. Environmental considerations.

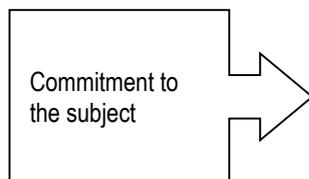
What else should I know?

As part of the GCSE course students will also take the Level 2 Food Safety Certificate in Catering which is a recognized qualification for all who work in commercial food preparation.

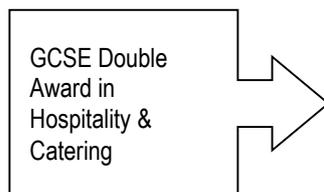
Future progression/Careers

This qualification can lead to getting a job in a catering environment or further study in a business related/hospitality course.

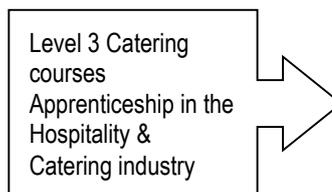
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Miss Dyer, Head of Technology
www.wjec.co.uk 4730 GCSE Hospitality and Catering Double Award

GCSE INFORMATION & COMMUNICATION TECHNOLOGY

Edexcel 2IT01

Routes E / G / M / V

Why Study Information & Communication Technology at GCSE?

This course is intended for those students who are intending to progress to Level 3 in this subject or related areas. There is less emphasis on coursework and practical skills than the BTEC course and more emphasis on theoretical understanding and linking this understanding to practical activities.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Living in a digital world	40%	External examination
Using digital tools	60%	Coursework internally assessed with external moderation

Year 10

In this year we will be completing the practical unit. Students broaden and enhance their ICT skills and capability; work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts; and learn to reflect critically on their own and others' use of ICT and to adopt safe, secure and responsible practice. Controlled assessment for this year is 40 hours.

Year 11

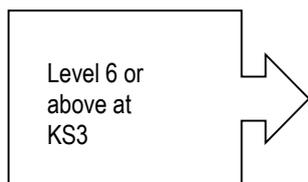
In this year students explore how digital technology impacts on the lives of individuals, organisations and society. They learn about current and emerging digital technologies and the issues raised by their use in a range of contexts (learning and earning, leisure, shopping and money management, health and wellbeing and on the move). They develop awareness of the risks that are inherent in using ICT and the features of safe, secure and responsible practice.

What else should I know?

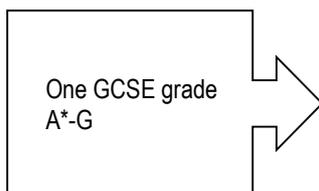
This is a single GCSE, using lots of different technology and communication methods.

Future Progression

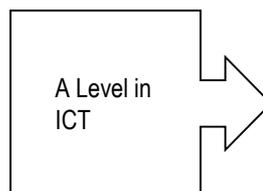
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mrs Riva, Miss Davies or Mr Fairweather

http://www.edexcel.com/quals/gcse/gcse10/ict/Unit_1/Pages/default.aspx

GCSE LANGUAGES

AQA French 4655, Spanish 4655 - **Routes E / G / M**

Why Study a Language?

Most young people today should study at least one foreign language at least to GCSE level. A GCSE in a language will earn you a lot of respect and increase your chances of finding employment in many areas. Many companies are finding it increasingly difficult to find young people with the language skills they need and are having to employ people of different nationalities to fill the jobs because their language skills are so much better. Also many of the better universities are now requiring a language as a standard entry requirement to all courses. Apart from these very good reasons for continuing with your languages, the skills of listening, reading, writing and speaking which we teach will help you do better in all your subjects.

GCSE Languages Topics - the same for all languages

- **Personal and Social Life** - To include self, family and friends, home life, shopping, meals, healthy living, illness and accidents, free time, fashion, relationships and future plans.
- **Local Community** - To include home town, school, education, local environment, pollution, recycling, local facilities, weather and seasons.
- **The World of Work** - To include work experience, part-time jobs, future careers, technology.
- **The Wider World** - To include travel and holidays, media, social issues, life in French/German/Spanish speaking countries.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Listening	20%	Exam
Reading	20%	Exam
Writing	30%	Controlled assessment
Speaking	30%	Controlled assessment

Year 10

Two speaking assessments.
Two writing assessments of 250 words each.

Year 11

A further assessment in speaking and writing.

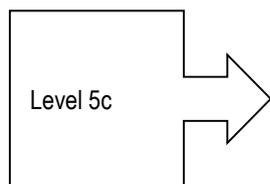
What else should I know?

You will need to have a dictionary.

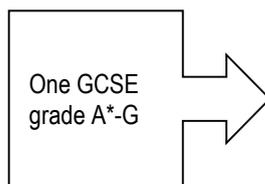
Future Progression/Careers

At higher education level Languages can be studied on their own if you are wanting to be a bi-lingual secretary, work within the civil service or European community or go into teaching, translating and interpreting or can be studied as a module with any other subject to increase your employability. Having a GCSE in a language will make you a more attractive prospect for all employers and will make you stand out from the crowd.

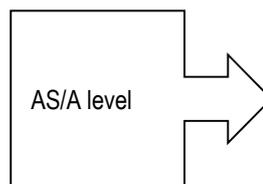
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mrs Day/Mrs Alway
www.aqa.org.uk

GCSE MUSIC

OCR J535

Routes E / G / M / V

Why Study Music?

Are you a musical student? Do you have a talent for writing music or enjoy listening to music for many different styles and genres? This course especially suits students with an interest in music and its different forms. Students will need to have a desire to gain a deeper understanding of music and how it is composed.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
B351 Integrated Tasks 1 solo performance 1 composition 1 commentary (4 paragraphs)	30%	Internally assessed and externally moderated
B352 Practical Portfolio 1 ensemble performance 1 composition 1 log and evaluation	30%	Internally assessed and externally moderated
B353 Creative Task (to be held at the end of the 2 years) 1 x 45 minute practical exam	20%	Externally assessed
B354 Listening Test (to be held at the end of the 2 years) 1 x 90 minute listening exam	20%	Externally assessed

Year 10

Students will be composing, performing and appraising two Areas of Study – Shared Music and Dance Music. Students will also be encouraged to practice their main instrument to prepare for the recording of their solo performance, as well as also choosing to compose in a Dance Music style and use Music Technology to support their work.

Year 11

Students will be composing, performance and appraising the third Area of Study – Film Music and Programmatic Music. Students will also be encouraged to practice their instrument within a group to prepare for their ensemble performance, as well as writing a piece of music for their solo instrument, using a variety of pieces of software or resources to support their work.

What else should I know?

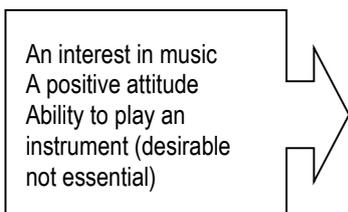
Students are expected to perform in front of an audience including their class. Students have the opportunity to complete a large proportion of the course by the end of Year 10 if they are well motivated.

Bideford College also offers a bursary fund to any student wishing to take GCSE Music and study an instrument. For more information, either see Miss Betambeau or visit the Cash Office to pick up an instrumental lessons booklet.

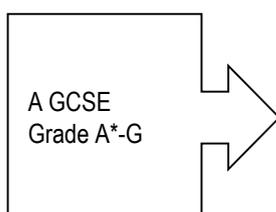
Future Progression/Careers

Music GCSE is a great subject to study alongside most other subjects and incorporates aspects of History, Maths (in subdivision and intervals), English (in writing about music) as well as the Expressive Arts. Music can have many positive influences on students, including increased self-esteem as well as improved confidence. Students who study GCSE Music may want to go on to study Music at AS or A2 level, or potentially go into a career that utilises their music skills (for example, music therapy, music education, sound engineering or any aspect of opera/stage/theatre production).

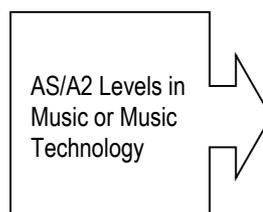
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Miss Betambeau
www.ocr.org.uk

GCSE PE

AQA 4890

Routes E / G / M

Why Study PE?

Students interested in gaining a qualification in PE should consider taking GCSE PE. The course (AQA Board) has both practical and theory lessons.

How is the Course Assessed?

In **GCSE PE** students are assessed in at least four sports and their best four sports' marks are counted plus a piece of written coursework about the practical. It is possible for students to be assessed in a sport which they do not cover in lessons e.g. rowing, swimming, golf. A theory exam is also taken at the end of Year 11 which is based on two years of theory work.

Unit Title	Weighting	How Assessed
GCSE PE Practical	60%	Four sports and written coursework
GCSE PE Theory	40%	1½ hour written exam

Year 10

Sports such as football, netball and rounders are taught and assessed. In the theory, topics are taught from individual differences, injury prevention, aerobic/anaerobic, health and fitness, training, diet, school policies, social and cultural factors, media, sponsorship, the Olympics, sports science and ICT. Homework is set regularly and students have regular tests.

Year 11

More sports are taught such as circuit training and badminton and a piece of written coursework is completed. The theory course is completed and time is given to preparing to answer the longer exam questions. The exam is taken at the end of Year 11.

What else should I know?

All students will still do core PE lessons.

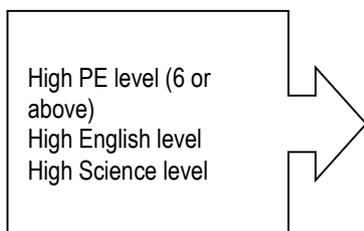
All students will need correct PE kit for all of the practical lessons

Future Progression/Careers

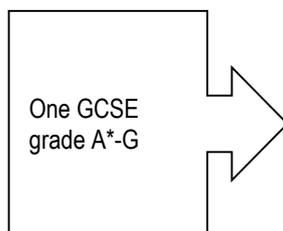
Leads on to A Level PE or BTEC Level 3 at KS5 and on to degree courses/vocational courses.

Careers such as PE teacher, physiotherapist, coach, leisure and fitness industry.

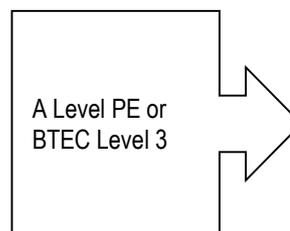
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

PE Teachers

www.aqa.org.uk

GCSE RESISTANT MATERIALS

AQA 4562

Routes E / G / M

Why Study Product Design?

All major companies have a product development team. They create the fantastic new products that appear on the shelves in the shops. This course offers an exciting opportunity for students to develop their knowledge and skills within the product design industry. It is an ideal course for anyone who has a passion for design and practical making skills. It will be fun, hard work and rewarding, developing all types of problem solving skills. You will develop a number of skills, building on what has been learnt through KS3. This is likely to include CAD CAM, 3D computer modelling.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Coursework Folder and Practical evidence	60%	Internally assessed
Final exam	40%	Externally assessed.

Year 10

- Two mini projects which include the following
- The design process
- Basic practical skills
- Material areas such as woods, metals, plastics, smart materials and electronics
- How to design products for a required purpose or need
- Production methods and Industrial Processes
- Design history, iconic products and design movements
- Computer Aided Design (2D and 3D)

Year 11

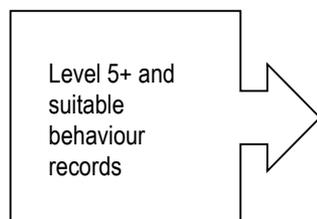
- Major Coursework Project – This involves researching, designing, developing and making a product out of Resistant Materials. The exam board set specific tasks, examples of which are: iPod speaker docks, tables and furniture, garden equipment - the choice is yours!
- Preparation for exams.

What else should I know?

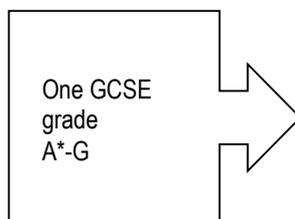
- There is also the opportunity to enter national design competitions; Rob Jeffery a Bideford College Year 11 student was crowned Young Designer of the Year.
- We run trips to local engineering companies to give a flavour of how things are done in industry.
- You will be expected to keep up-to-date with coursework.
- After school and lunchtime practical and revision session will be available throughout the year.

Future progression/Careers

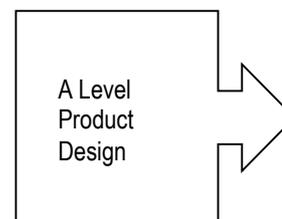
Key Stage 3 Requirements



Key Stage 4 Qualification



Key Stage 5 Possibilities



Where can I get more information?

Mr Daly

www.aqa.org.uk

GCSE SOCIOLOGY

AQA 4190

Routes E / G

Why Study Sociology at GCSE?

Sociology is the study of society. At GCSE, this involves looking at the different groups within society, such as the family, religious and ethnic groups, males and females. We ask how we fit into these groups ourselves, and how they influence our life chances.

Sociology will be of interest to those students who are interested in inequality, that is, how our society is not a fair place for some people, perhaps because of their gender or their ethnic group or religion.

Much use is made of students' own knowledge and experience, and they are encouraged to read newspapers and listen to the news regularly. Sociology also involves the study of theories and ideas, and students need to be able to read and understand the writings of Sociologists.

How is the Course Assessed?

Unit Title	Weighting	How Assessed
Unit 1: Studying society; Education; Families	50%	1½ hour exam
Unit 2: Crime and deviance; Mass media; Power; Social Inequality	50%	1½ hour exam

All exams are taken at the end of Year 11.

Year 10

- What is Sociology?
- The family
- Education

Year 11

- Mass Media
- Crime and deviance
- Social Inequality

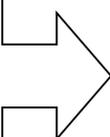
What else should I know?

- You will need to arrive at lessons equipped, hand homework in on time and work really hard. This way you will get great results
- All textbooks and resources provided.
- After school and lunch time revision sessions provided at peak exam periods.

Future Progression/Careers

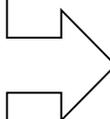
Key Stage 3 Requirements

At time of options you should be working at least at Level 5 in English and a Humanities subject



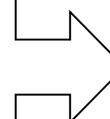
Key Stage 4 Qualification

One GCSE grade A*-G



Key Stage 5 Possibilities

A-level Sociology



Where can I get more information?

Mrs Davies, Mr Nias

web.aqa.org.uk/qual/newgcse/soc_sci/new/soc_overview2.php

WORK RELATED COURSE

BTEC Level 1 (Year 10)/ BTEC Level 2 (Year 11)

Route L

Why Study the Work Related Course?

The Work Related course allows you to take part in practical and theory sessions based around construction and sustainability skills in Year 10 and cooking skills in Year 11. The course has been designed to allow students to develop their imitative and independence as they take part in many practical tasks ranging from building items at the allotment and fixing things to designing a meal on a budget. It also helps in areas such as team work, problem solving, respect and being responsible for their own actions. The Work Related plan develops the students reviewing skills where they can assess their own and peers progress and review areas that could be improved or changed.

How is the Course Assessed?

There are two choices in Year 10

Year 10 Construction – BTEC Level 1
Starting work in construction
Developing home improvement skills

Year 10 Sustainability Skills – BTEC Level 1
Project in sustainability
Healthy Living
Working in a team

In Year 11 one course is followed

Year 11 – BTEC Level 2
Jamie Oliver Home Cooking Skills

Year 10

Construction – BTEC Level 1

The course covers the basic of constructions with topics such as looking at the different trades available to work in, the tools and equipment needed, health and safety and careers in construction. There are also many practical sessions based around home improvement skills where the students learn a variety of skills to help in their knowledge of DIY.

Sustainability Skills – BTEC Level 1

The students are able to look at different strand within Sustainability skills with the first concentrating on the development and responsibility of looking after the integrated allotment. There is the opportunity to look at healthy living and what this means to the students and also work on the initiate and teamwork skills of the students.

Year 11

Jamie Oliver Home Cooking Skills – BTEC Level 2

In Year 11 the students prepare and review a number of dishes ranging from a healthy breakfast to a Thai green vegetable curry. As well as this we look at topics such as balanced meals, obesity, fruit and vegetables amongst others. The students as part of a final objective will be expected to make a two course dinner of their choice looking at things such as budget, is it a balanced meal?, etc.

What else should I know?

Students are expected to take part in physical tasks at the allotment such as planting and digging and will need to bring in a waterproof coat when needed. There is also the opportunity to take part in various sessions offsite from shopping to community work.

Where can I get more information?

Mr Boyne

www.edexcel.com/quals/introd/construction/Pages/default.aspx

www.edexcel.com/quals/skills/sustainability/Pages/default.aspx

www.jamieshomecookingskills.com/index.php

